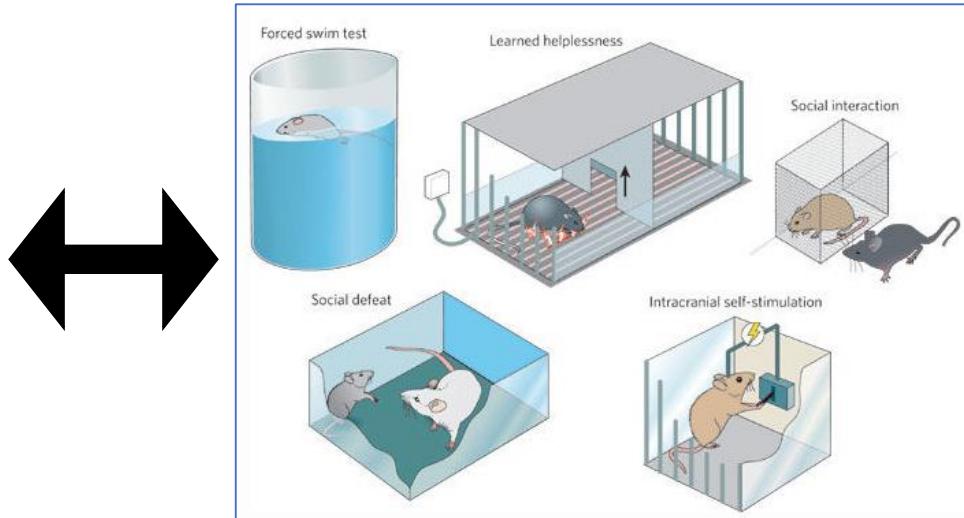
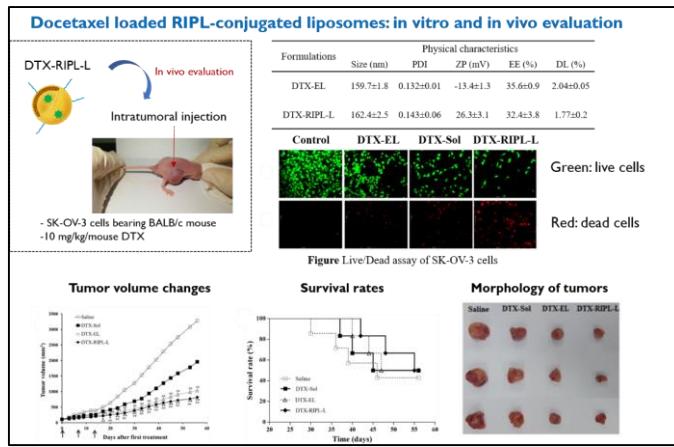


## Neurotoxic assay with behavioral tests in animal model

- Learning and memory
- Recognition
- Social behavior

# Introduction



\*\*Animal model >>> Cognitive, Social, Sensorimotor...

Cognitive:  
Learning and memory

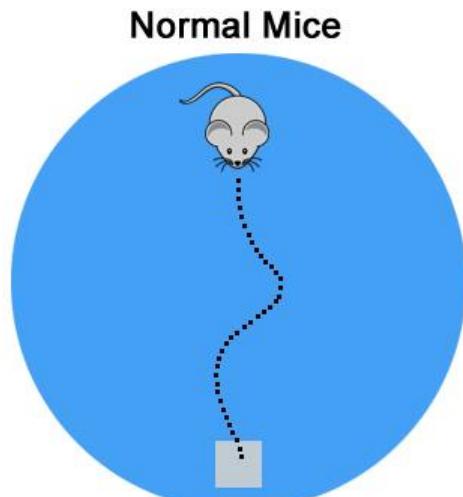
Morris water maze  
Passive avoidance task  
Y-maze test  
Novel object recognition test  
Water finding test  
Conditioned fear learning test

Three chamber test

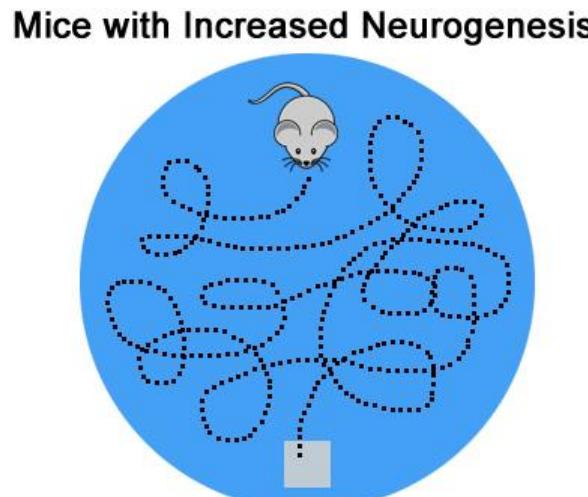
Social :  
General sociability

# Morris water maze

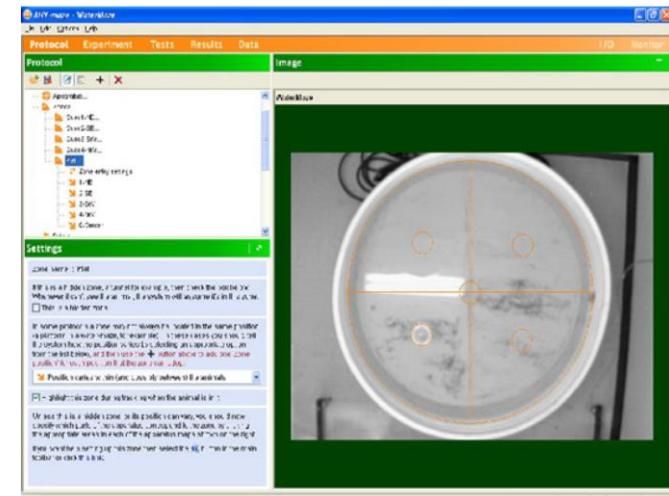
- Established in 1981 by Richard G Morris (neuroscientist)
- Hippocampal-dependent learning - acquisition of spatial memory and long-term spatial memory
- Neurobiology and neuropharmacology of spatial learning and memory
- Neurocognitive disorders such as Alzheimer's disease
- Observing the subject's ability to find a hidden platform in an opaque water tank



Find hidden platform immediately



Wander around before finding platform



J. Vis. Exp. (53), e2920, doi:10.3791/2920 (2011).

# Methodological considerations

## **Animals**

- Sex differences
  - Male vs Female
  - Sex hormones (Testosterone, Estradiol..)
- Species and strain differences
  - Mouse vs Rat
  - Between strains
  - Differences in MWM learning ability
  - Age → Age-related decline in spatial learning abilities
- Nutrition
- Stress and infection

## **Collected parameters for analysis**

- Distance moved
- Mean velocity
- Time in each quadrant
- Percent time in each quadrant
- Escape latency
- Thigmotaxis

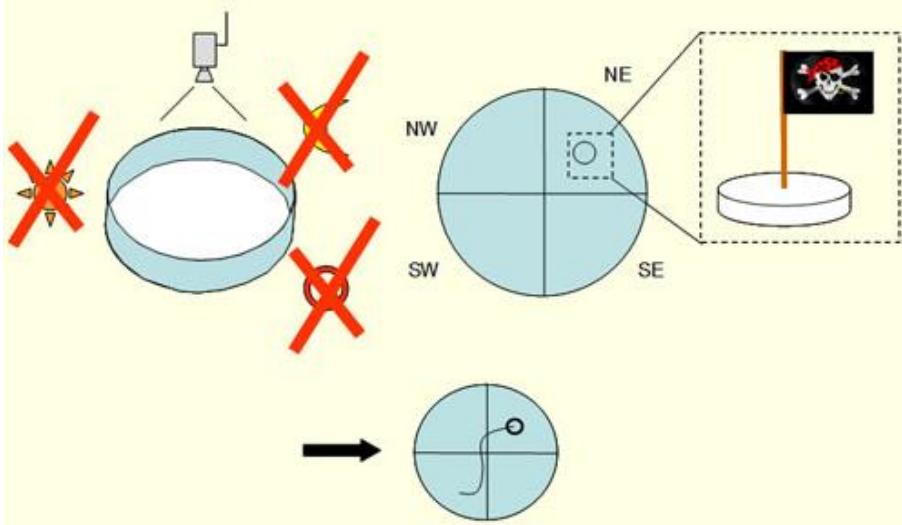
# Applications

- Assessment of models for neurocognitive disorders
  - Cerebral vascular disease
  - Neurotrauma
  - Developmental disorders
  - Metabolic disorders with cognitive complications
  - Alzheimer's disease
  - AIDS dementia complex
  - Miscellaneous disorders with cognitive complications
- Behavioral, pharmacological, neurosurgical interventions

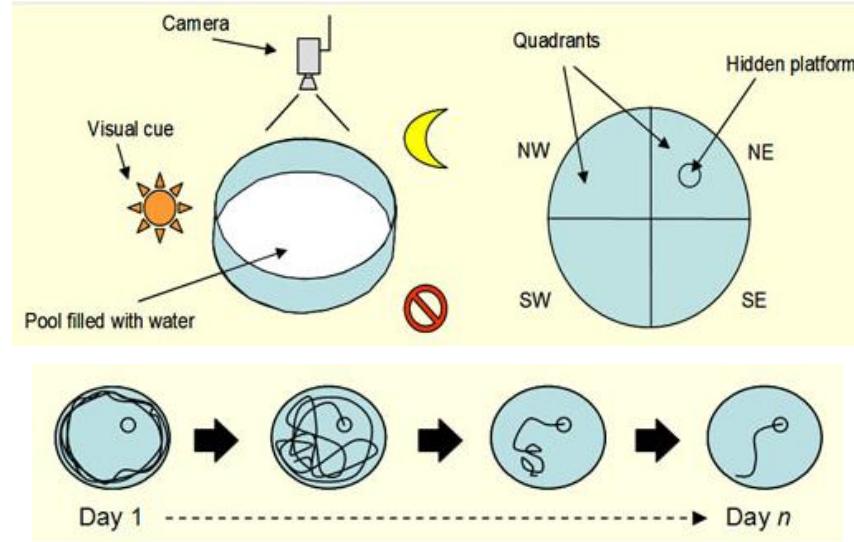


# Procedure

## Visible platform

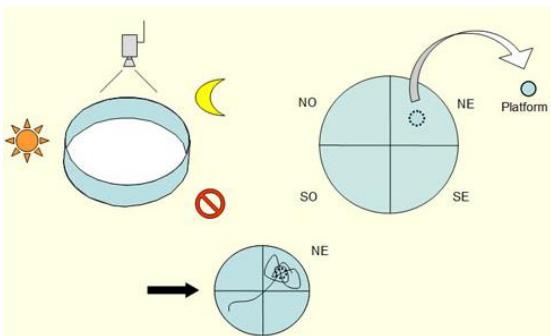


## Hidden platform



- To assess nonspatial learning (independent of hippocampal function)
- To rule out the possibility that the spatial learning deficits detected might actually be **a product of deficient escape motivation** or **impairment of vision and/or motor skills**
- The platform location is indicated by a marker rising above the water (Visual cues)
- Place navigation → Learn to swim from any starting position
- **Acquiring a long-term memory of the platform's spatial location**
- Platform is rendered invisible by rendering the water opaque
- **Time elapsed** and/or the **distance traversed to reach the hidden platform**
- Various objects or geometric images are often placed in the testing room or hung on the wall
- Animals can use these visual cues as a means of navigating in the Maze
- **Each subsequent entry** → More efficient at locating the platform

## Probe test



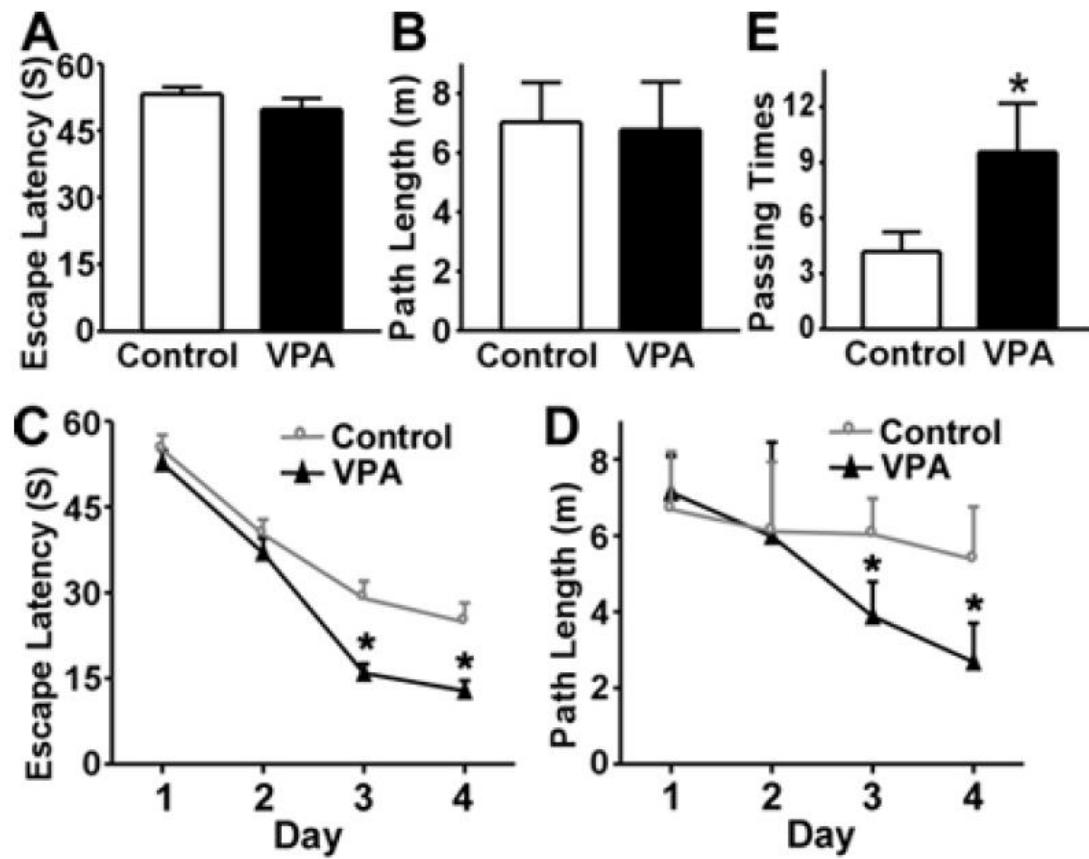
- Animal's tendency to persist around the platform's previous location
- “Measure of retention”
- Hidden Platform test
  - Removal of platform from the pool to measure spatial bias
- By measuring the time and distance traveled in each of the four quadrants
- Percentage of the total time elapsed

## Reference memory test

- Last learning trial → Probe trial
- Cannot differentiate between short- and long-term memory
- Long interval between the last training trial and probe trial
  - >>> Independent of memory of the last training

## Working memory test

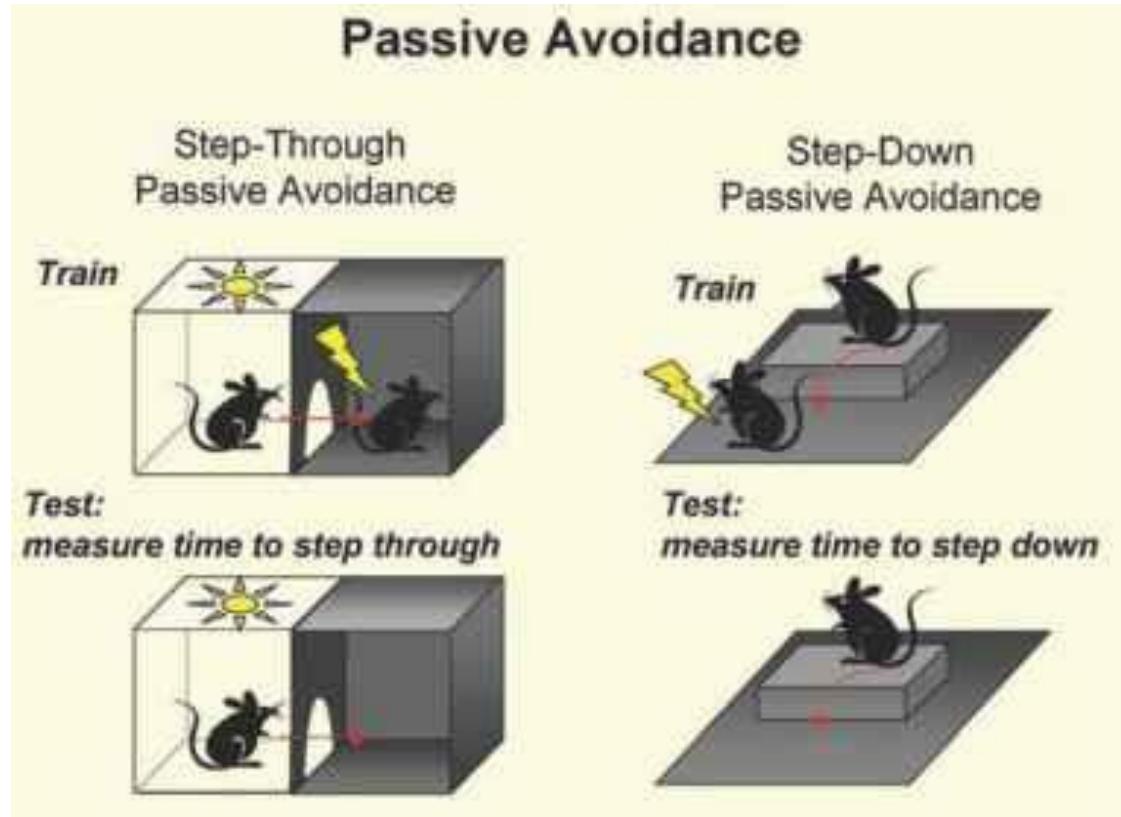
- Platform is relocated every day and animal is given two trials
- Trial 1 (sample) ---interval--- Trial 2 (test)



J. Vis. Exp. (53), e2920, doi:10.3791/2920 (2011).

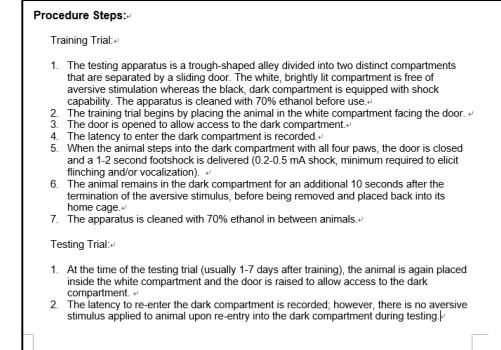
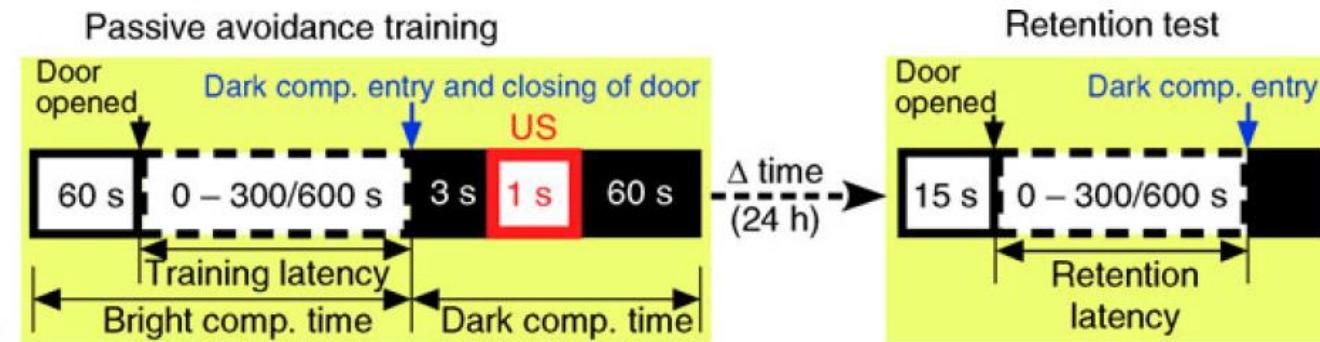
**Figure 3. Representative results for the Morris Water Maze.** The 7-month APP23 transgenic mice carrying human Swedish mutant APP gene were tested after one month of daily VPA (n=30 mice) or vehicle solution (n=30 mice) injections. **(A)** During the first day of visible platform tests, the VPA treated and control APP23 mice exhibited a similar latency to escape onto the visible platform.  $P>0.05$  by student's t-test. **(B)** The VPA-treated and control APP23 mice had similar swimming distances before escaping onto the visible platform in the visible platform test.  $P>0.05$  by student's t-test. **(C)** In hidden platform tests, VPA treated APP23 mice showed a shorter latency to escape onto the hidden platform on the 3<sup>rd</sup> and 4<sup>th</sup> day,  $P<0.001$  by ANOVA. **(D)** The VPA-treated APP23 mice had a shorter swimming length before escaping onto the hidden platform on the 3<sup>rd</sup> and 4<sup>th</sup> day,  $P<0.01$  by ANOVA. **(E)** In the probe trial on the 6th day, the VPA-treated APP23 mice traveled into the third quadrant, where the hidden platform was previously placed, significantly more times than controls. \*  $P<0.005$  by student's t-test. (Adapted and reprinted from *The Journal of Experimental Medicine* 205, 2781-2789, 2008, Rockefeller University Press, Originally published in *J. Exp. Med.* doi:10.1084/jem.20081588.) (6).

# P assive avoidance task



- An aversive (emotional) conditioning paradigm
- Subject learns to associate a particular context with the occurrence of an aversive event  
(e.g., an electrical shock, the unconditioned stimulus)
- Defined as **the suppression of the innate preference for the dark compartment of the test apparatus**  
(or stepping down from an elevated platform) following exposure to an inescapable shock

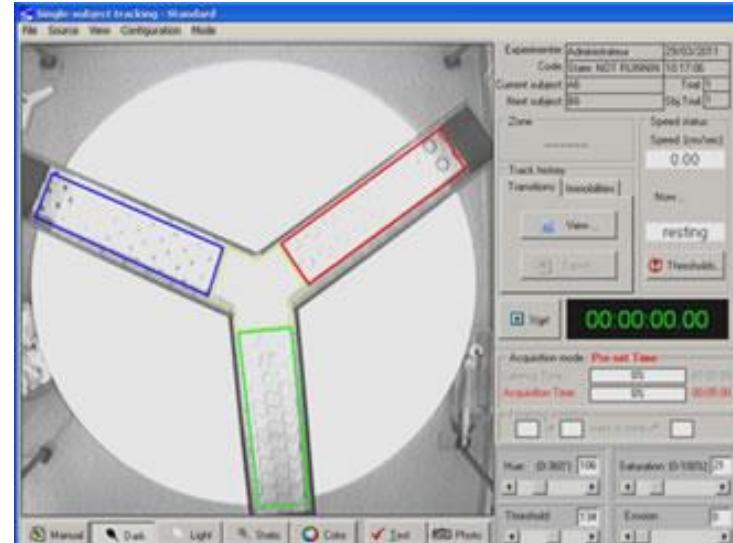
# Procedure and experimental parameters



|                                    |   |
|------------------------------------|---|
| <b>Pre-experimental procedures</b> | Housing<br>Transfer to the experimental room<br>Handling<br>Timing of drug treatment  |
| <b>Experimental procedures</b>     | Timing of retention testing (short-term & long term)<br>Current<br>Waiting/delaying time before access to the dark compartment<br>Delay between dark compartment entry and US exposure to avoid escaping the bright compartment |
| <b>Experimental parameters</b>     | Transfer latencies detection<br>Total time spent per compartment<br>US response assessment<br>Activity measurements<br>Time of testing  |

# Y maze test

- Working memory is a system for temporarily storing and managing the information required to carry out complex cognitive tasks such as learning, reasoning , and comprehension
- Spatial working memory** was assessed by **spontaneous alternation behavior** in y maze
- Behavioral test for **measuring the willingness of rodents to explore new environments**
- Brain- hippocampus, septum, basal forebrain, and prefrontal cortex--are involved in this task.
- Y-shaped maze with three white, opaque plastic arms at a  $120^\circ$  angle from each other.  
35 cm x 7 cm x 10 cm (L x H x W)
- After introduction to the center of the maze, the animal is allowed to freely explore the three arms.
- An entry occurs when all four limbs are within the arm.

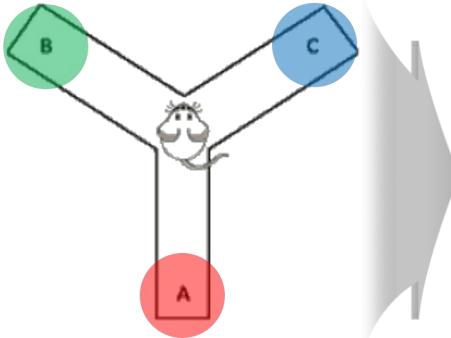


The animal's fitness is described by  
Total track length  
Average velocity  
Latency for each zone's first visit

Parameters are calculated for each maze arm

Latency till first visit  
Total number of visits  
Summed up duration of all visits

Percentage of duration  
Percentage of counted visits



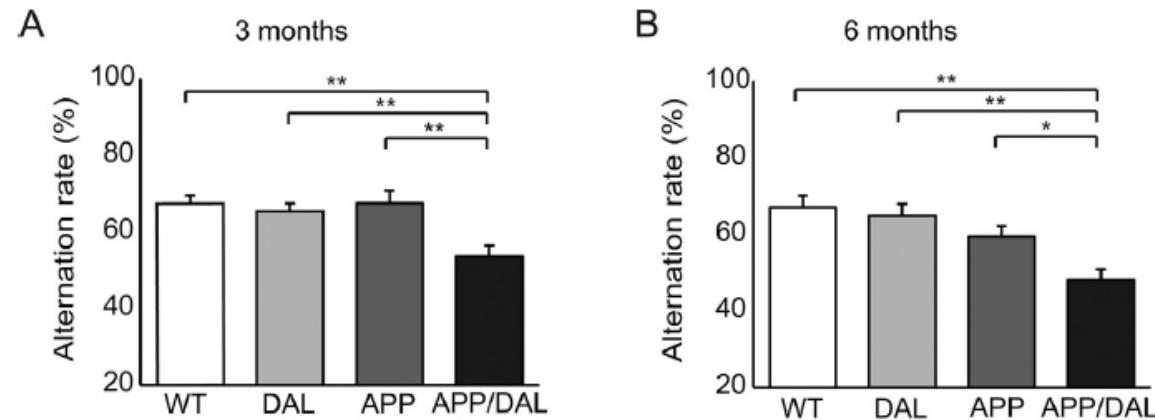
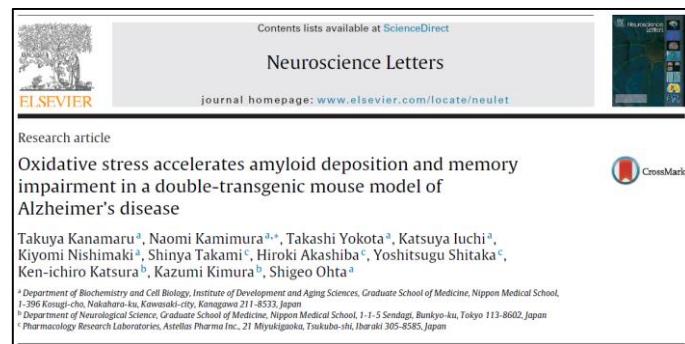
## Alternate Arm Returns (AAR)

B B A B A B A C A B C B

## Same Arm Returns (SAR)

## Spontaneous Alteration Performance (SAP)

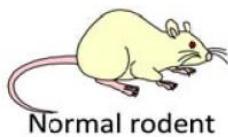
\*\*AAR, SAR → Memory impairment



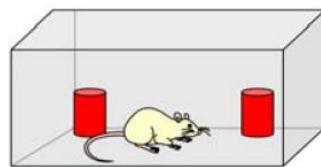
*Neuroscience Letters 2015, 587, 126–131*

- DAL : Dominant-negative mutant of ALDH2 (HNE detoxification)
- APP : Human amyloid precursor protein >>> AD model
- APP/DAL
- Oxidative stress → Spatial learning and memory impairments in APP mice with aging

# Novel object recognition test

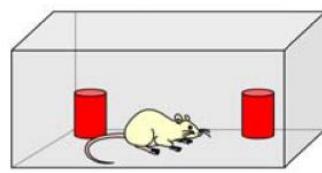
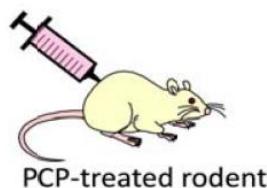
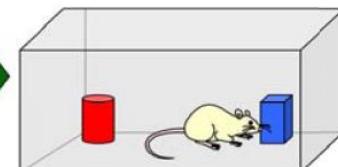


Acquisition

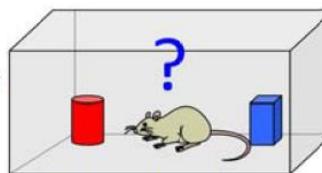


1min

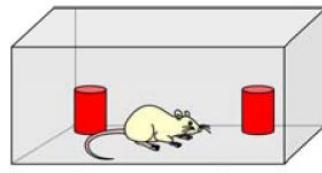
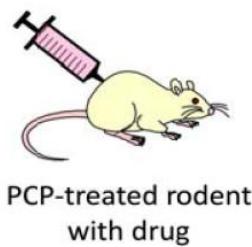
Retention



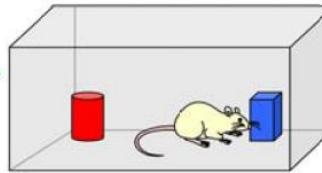
1min



Explore both objects



1min

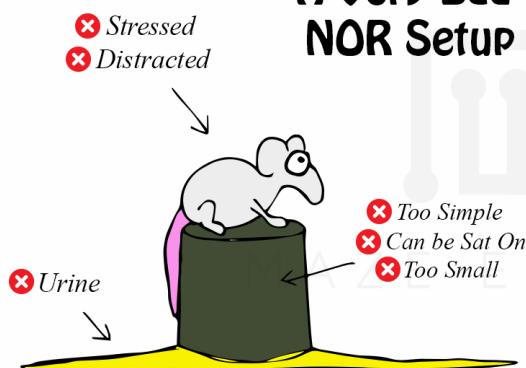


Reverse PCP-induced NOR deficit?

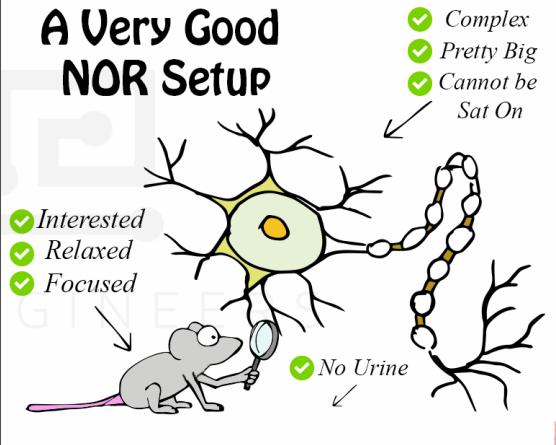
Schizophrenia  
PCP(Phencyclidine)  
NMDAR non-competitive antagonist

- External motivation, reward, training, punishment X
- Short-, intermediate-, long-term memory
- Familiarization session - **Interval** - Test session
- Based on the innate preference of rodent
  - To explore the novel object rather than the familiar one
- **Rodent that remembers the familiar object will spend more time exploring the novel object**

## A Very Bad NOR Setup



## A Very Good NOR Setup



Directing the nose

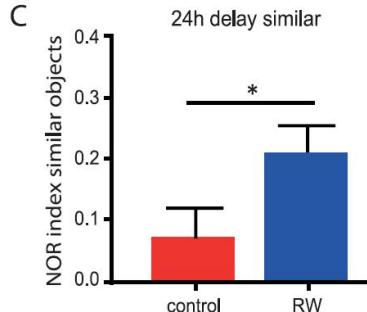
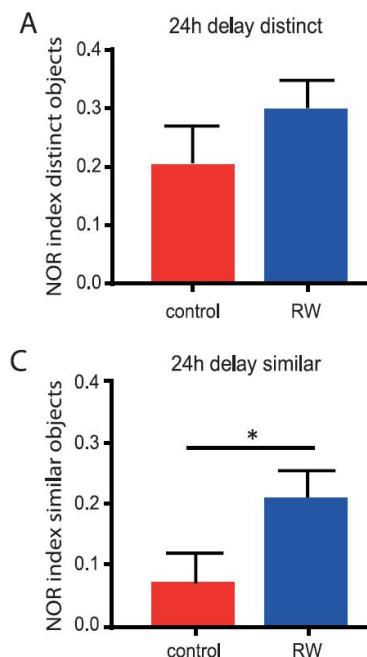
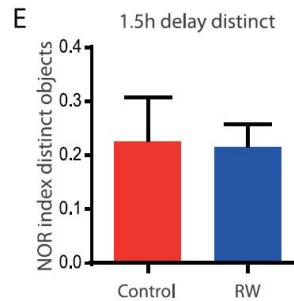
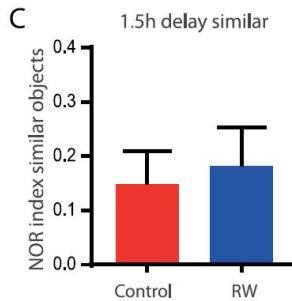
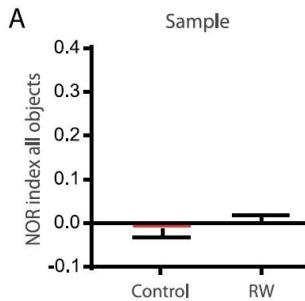
+

At a distance less than or equal to 2 cm

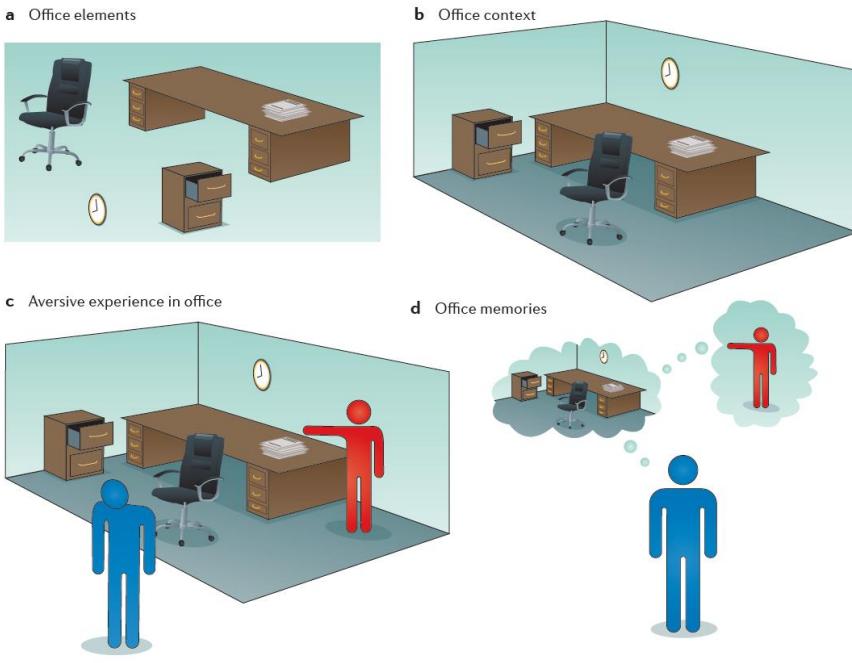
↓

Sniffed the object

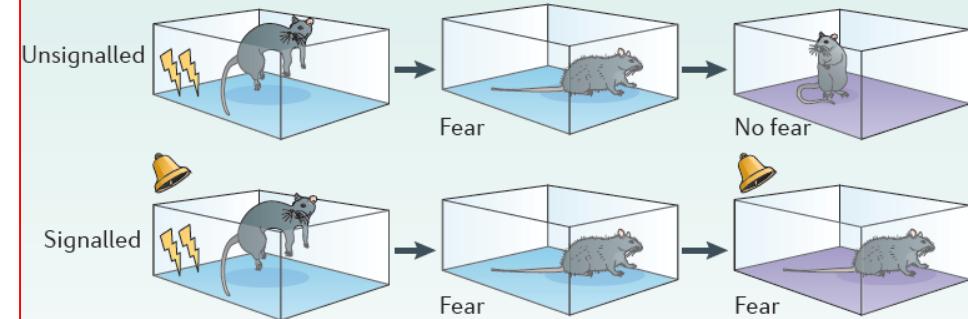
or touched the object while looking at it



# C Conditioned fear learning test

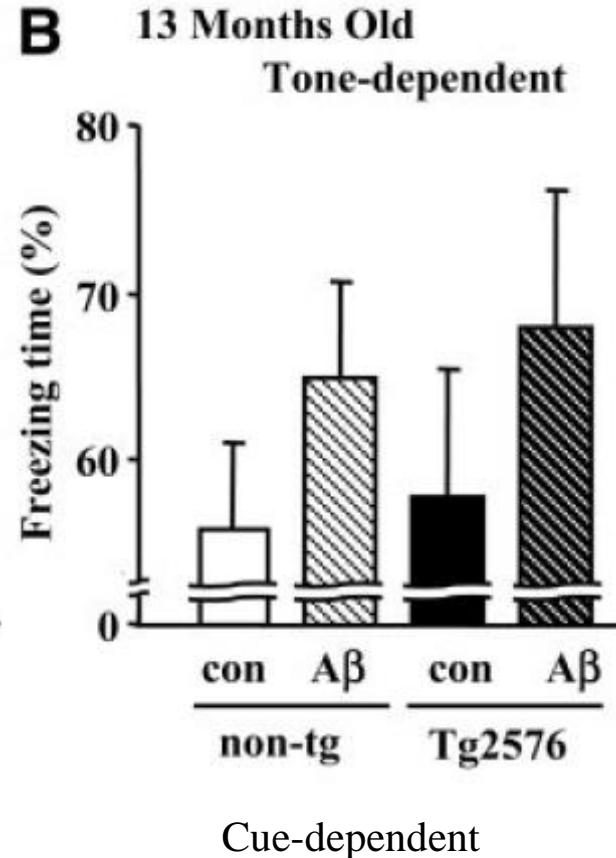
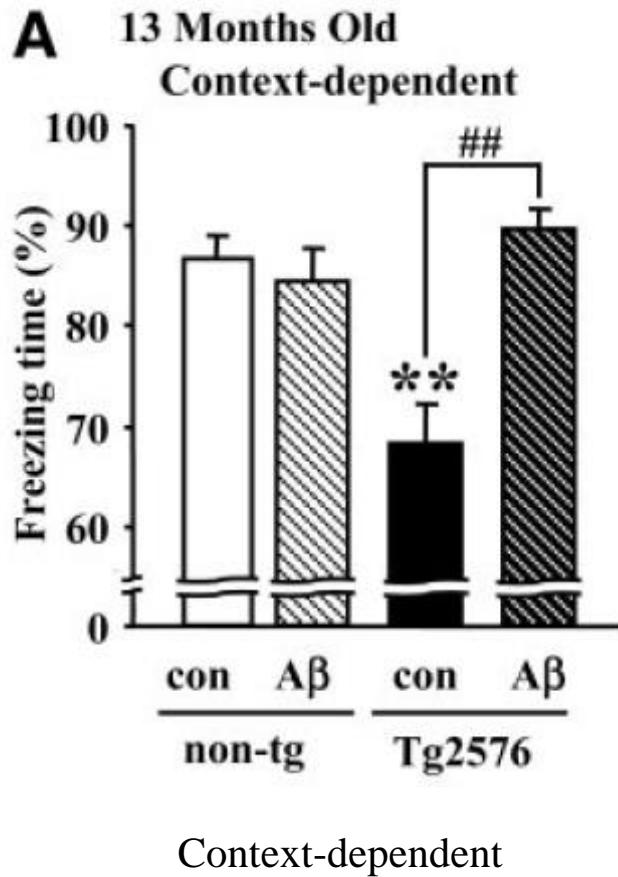


## Context conditioning



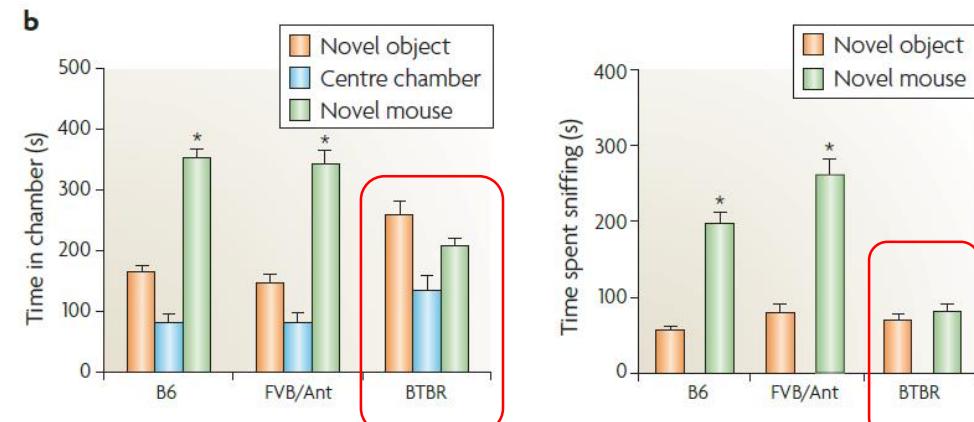
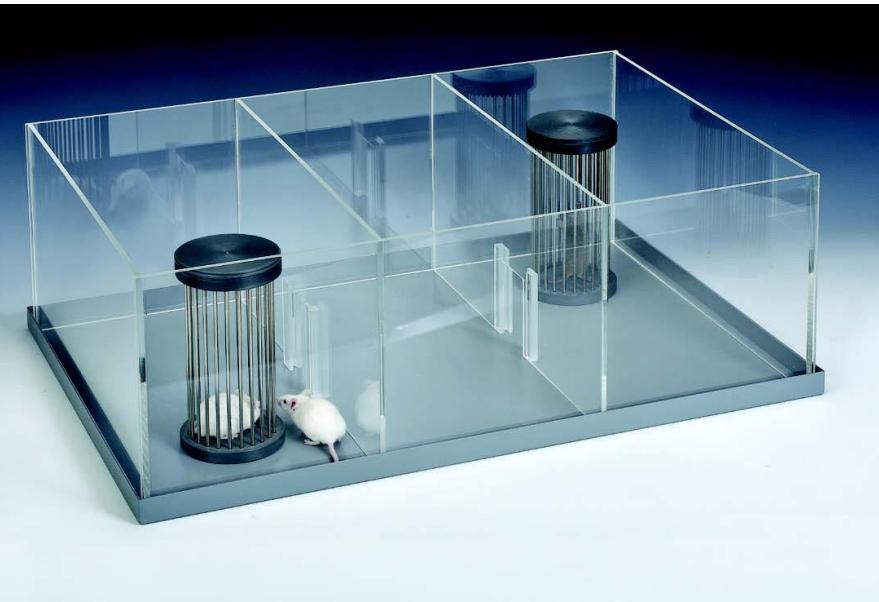
# Conditioned-fear learning test of Tg2576 mice

*FASEB Journal, 2007, 21, 2135-2148*



Non-tg, nontransgenic mice  
Tg2576, APP transgenic mice  
A $\beta$ , AAV/A $\beta$  vaccination

# Three chamber test



*Nature reviews: Neuroscience, 2010, 11, 490-502*

- Alterations in social behavior → symptom of several neuropsychiatric and neurologic disease
- To measure social approach behavior
  - Mouse → into the middle chamber and allowed to explore the other compartments.
  - Docile stimulus mouse is situated in a mesh-wire container,
  - Adjacent compartment a similar container is located without stimulus mouse (object compartment)
  - The tendency to approach or avoid the compartment with the stimulus

ARTICLE

<https://doi.org/10.1038/s41467-019-09382-9>

OPEN

# Abnormal mGluR-mediated synaptic plasticity and autism-like behaviours in *Gprasp2* mutant mice

Mohamed Edfawy  <sup>1,2,3</sup>, Joana R. Guedes  <sup>1,2</sup>, Marta I. Pereira<sup>1</sup>, Mariana Laranjo<sup>1</sup>, Mário J. Carvalho<sup>1</sup>, Xian Gao<sup>4,5,6</sup>, Pedro A. Ferreira  <sup>1</sup>, Gladys Caldeira<sup>1,2</sup>, Lara O. Franco<sup>1,2,3</sup>, Dongqing Wang<sup>4</sup>, Ana Luisa Cardoso  <sup>1,2</sup>, Guoping Feng  <sup>4,5,6</sup>, Ana Luisa Carvalho  <sup>1,7</sup> & João Peça  <sup>1,2</sup>

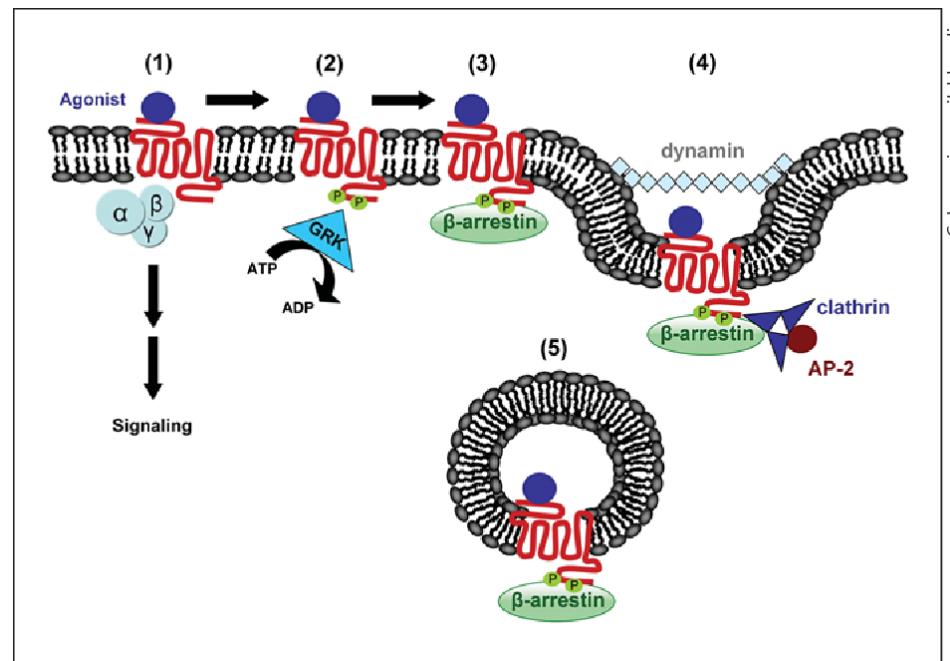


## Gprasp : G-protein-coupled receptor associated sorting proteins

- interact and regulate trafficking of GPCRs : delta opioid receptor, D2 dopamine receptor, muscarinic receptors, and mGluR1 and mGluR5 receptors

## Gprasp2

- GPRASP2 mutations in autism and schizophrenia patients
- downregulation of this gene autism patients



**a**

GPRASP2 ChrX: 102,712,176–102,717,732

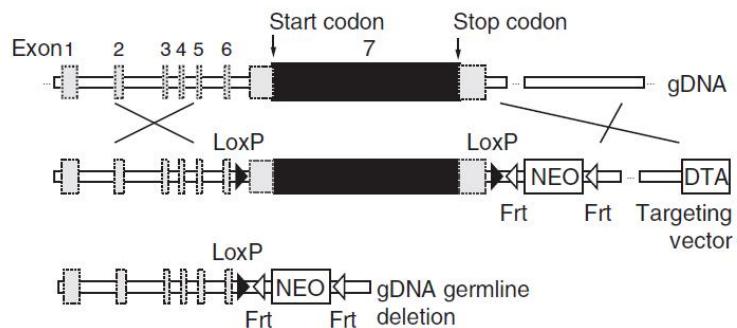
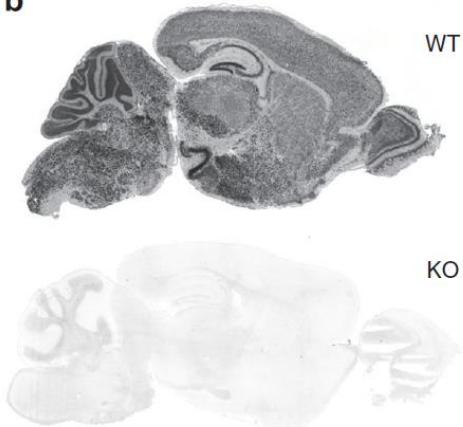
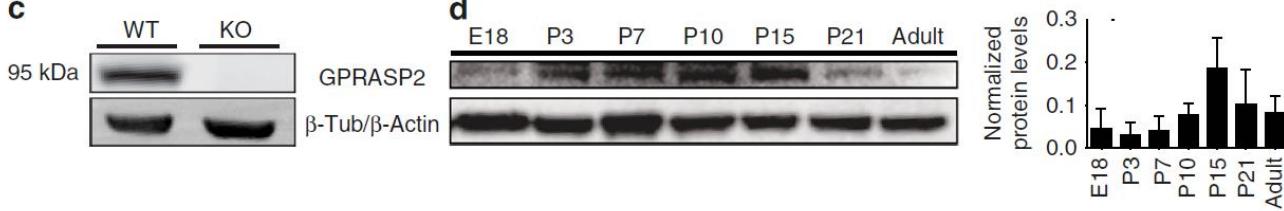
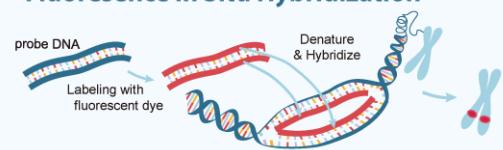
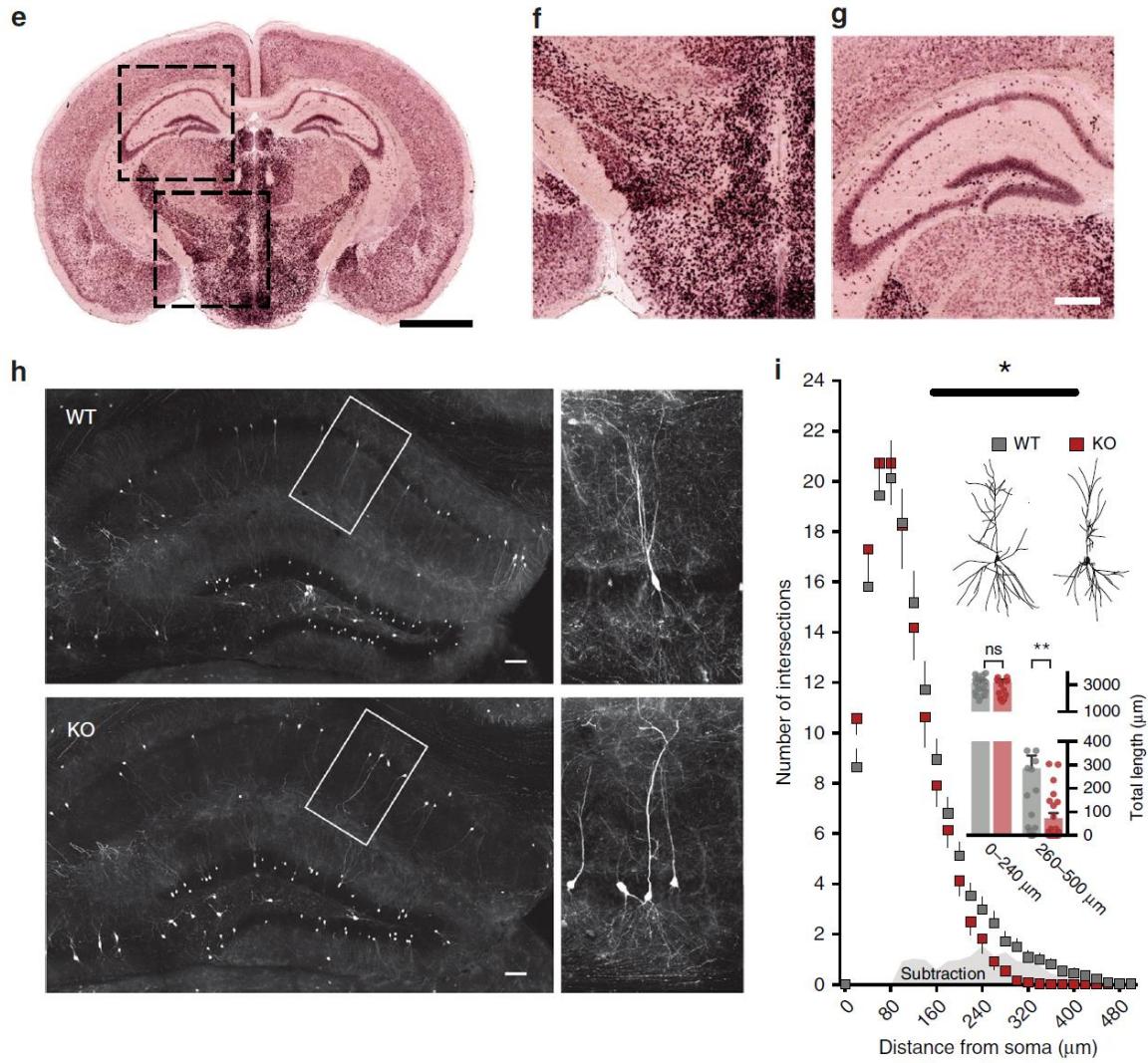
**b****c****Fluorescence In Situ Hybridization**

Fig. 1 Gprasp2 knockout mice display structural alterations in hippocampal neurons.



in vivo Golgi-like labelling, via peripheral injection of AAV9.hSyn.GFP

Fig. 1 Gprasp2 knockout mice display structural alterations in hippocampal neurons.

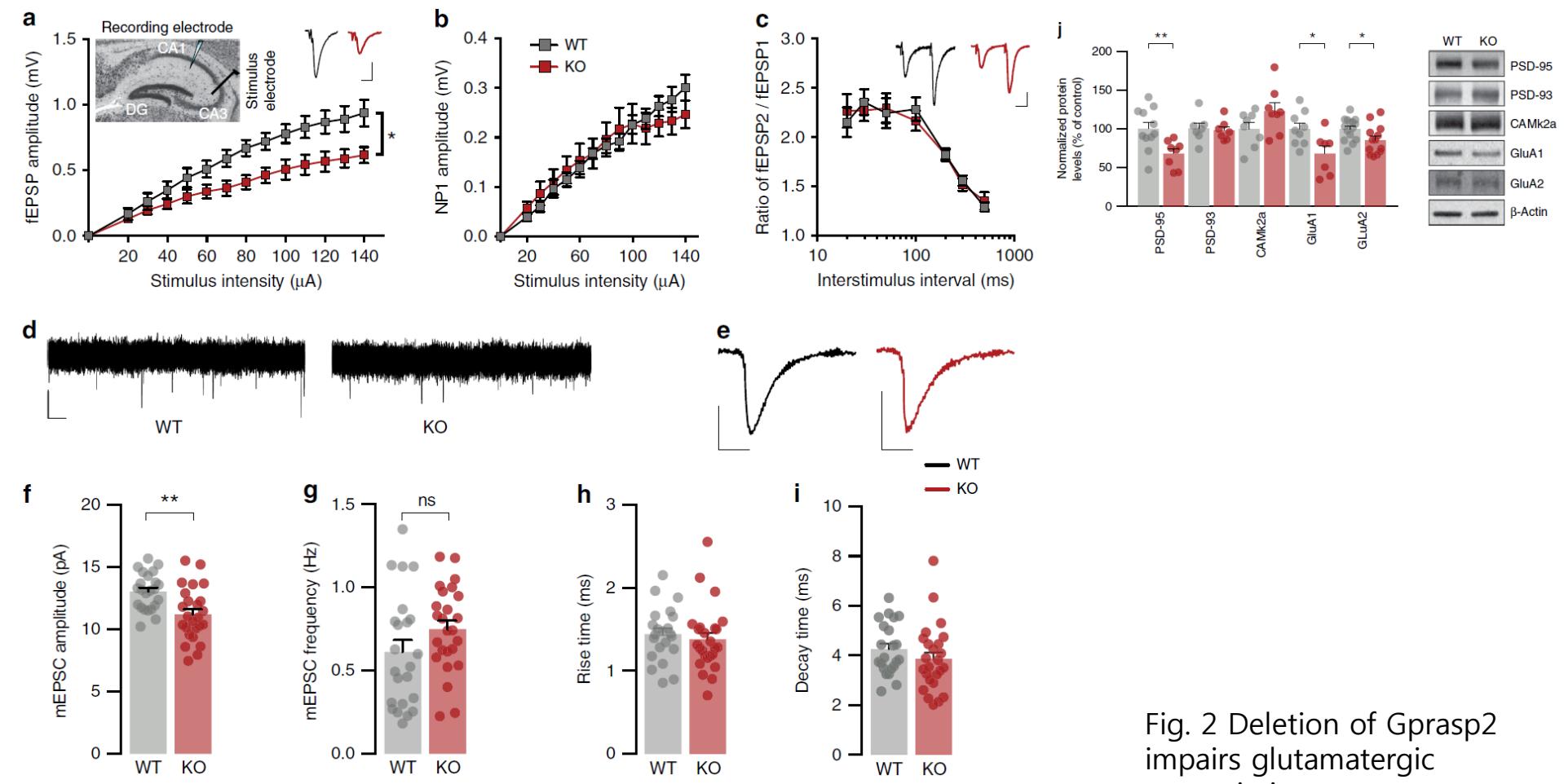


Fig. 2 Deletion of Gprasp2 impairs glutamatergic transmission

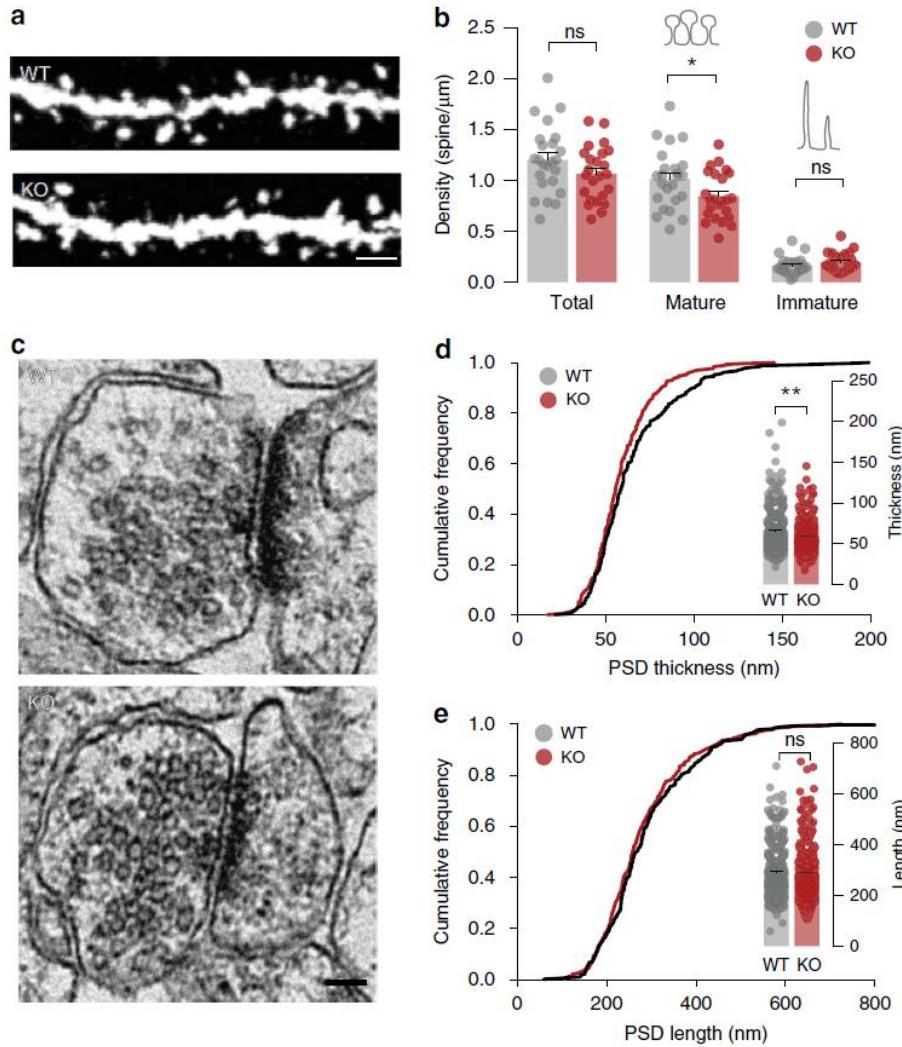


Fig. 3 Impaired spine maturation in hippocampal spines in Gprasp2 KO mice.

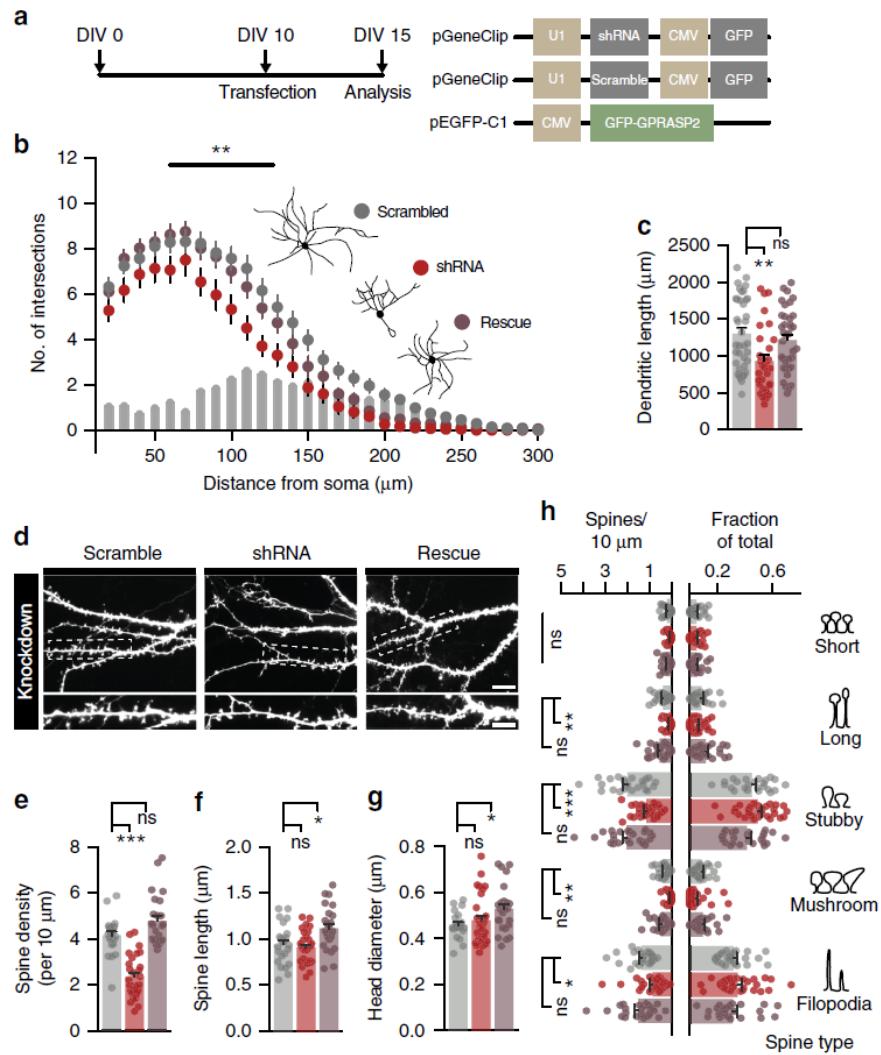


Fig. 4 Cell-autonomous reduction in dendritic complexity and spine density in acute GPRASP2 knockdown.

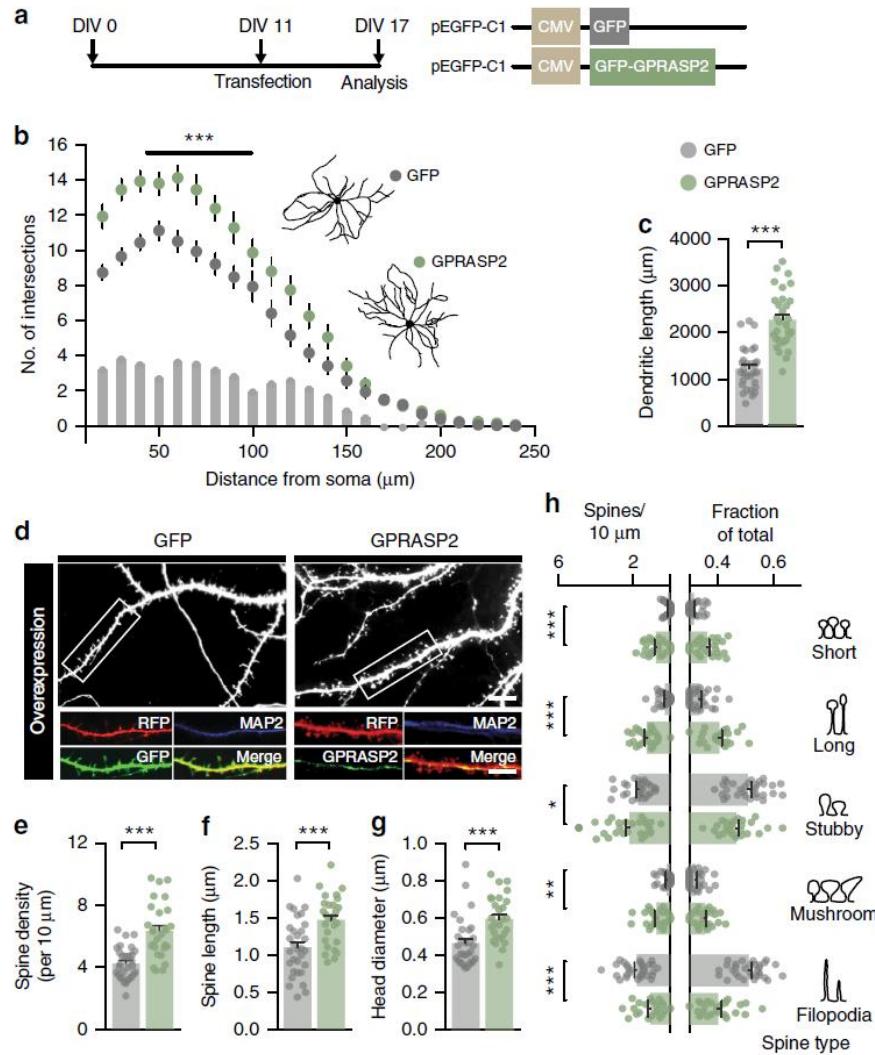
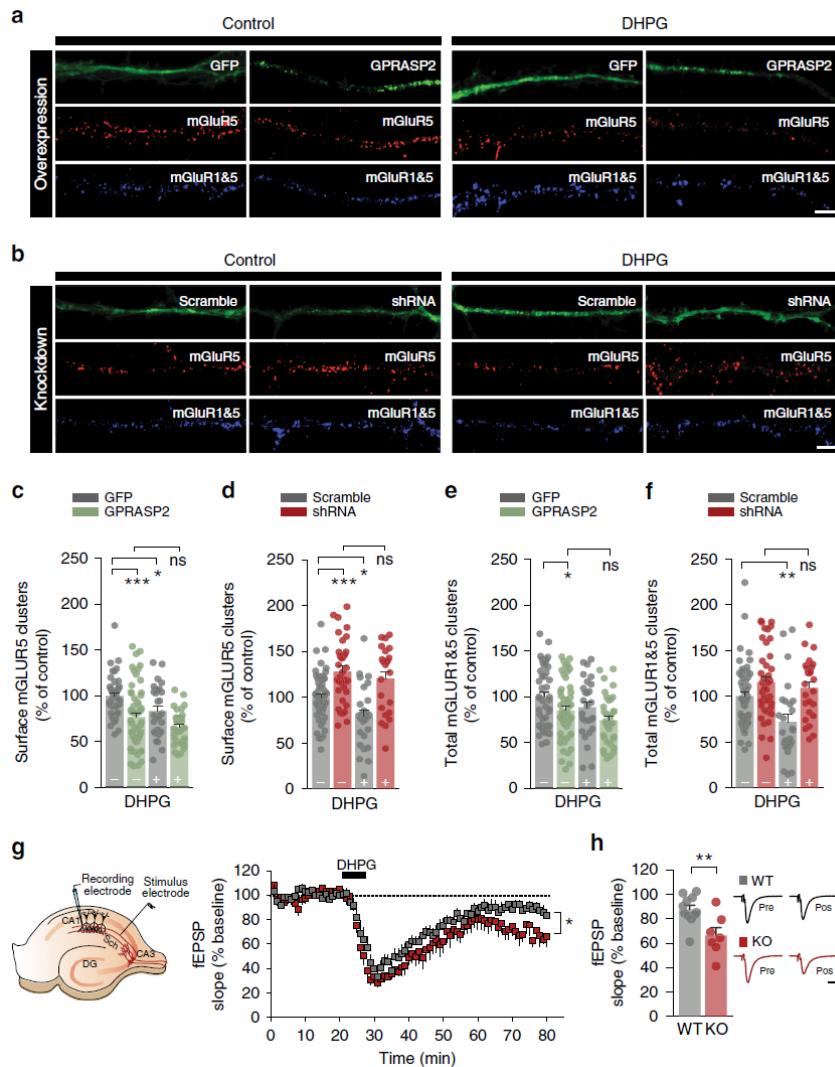


Fig. 5 GPRASP2 overexpression induces cell autonomous increased in spine density and spine maturation.



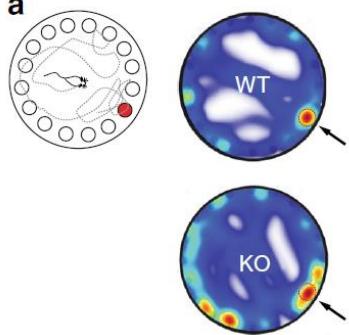
3,5-Dihydroxyphenylglycine (DHPG) : mGluR5 receptor agonist

MPEP : a selective antagonist for mGluR5

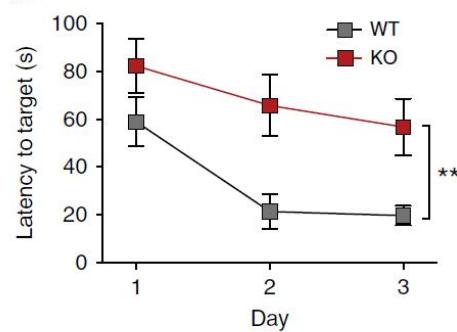
- GPRASP2 -> Activity dependent internalization of mGluR5 (decrease on surface) -> LTD increase -> memory impairment

Fig. 6 Bidirectional regulation of mGluR5 surface availability and enhanced mGluR-LTD in Gprasp2<sup>-/-</sup> mice.

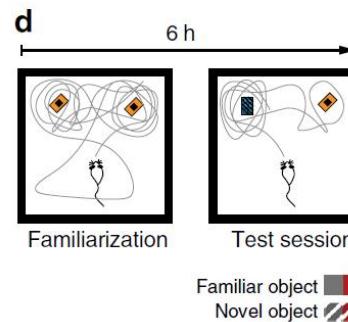
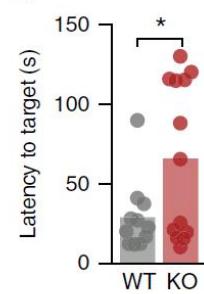
### a Barnes Maze test



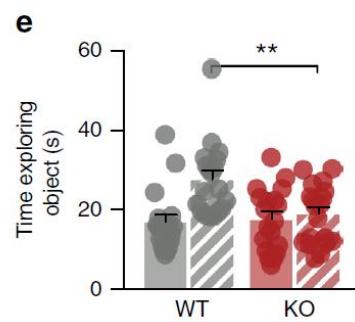
b



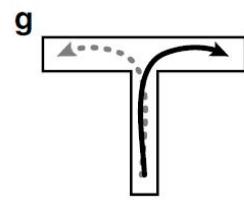
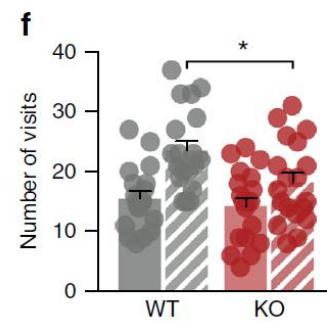
c



d



e



g

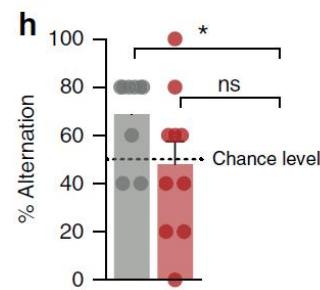


Fig. 7 Memory and learning impairments in Gprasp2<sup>-/-</sup> mice.

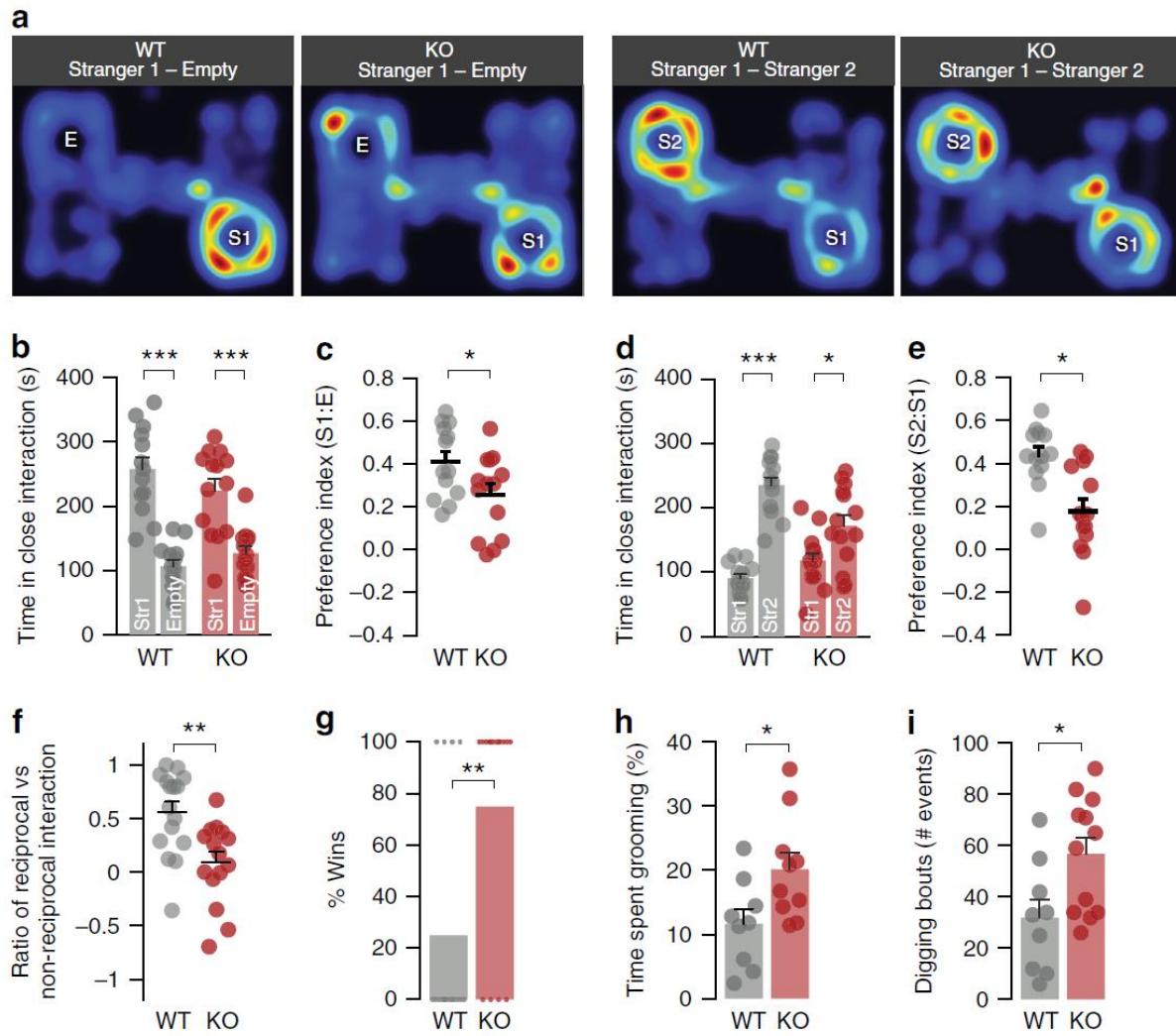


Fig. 8 *Gprasp2*<sup>-/-</sup> mice display social and ASD-like behavioural alterations.

## RESEARCH ARTICLE SUMMARY

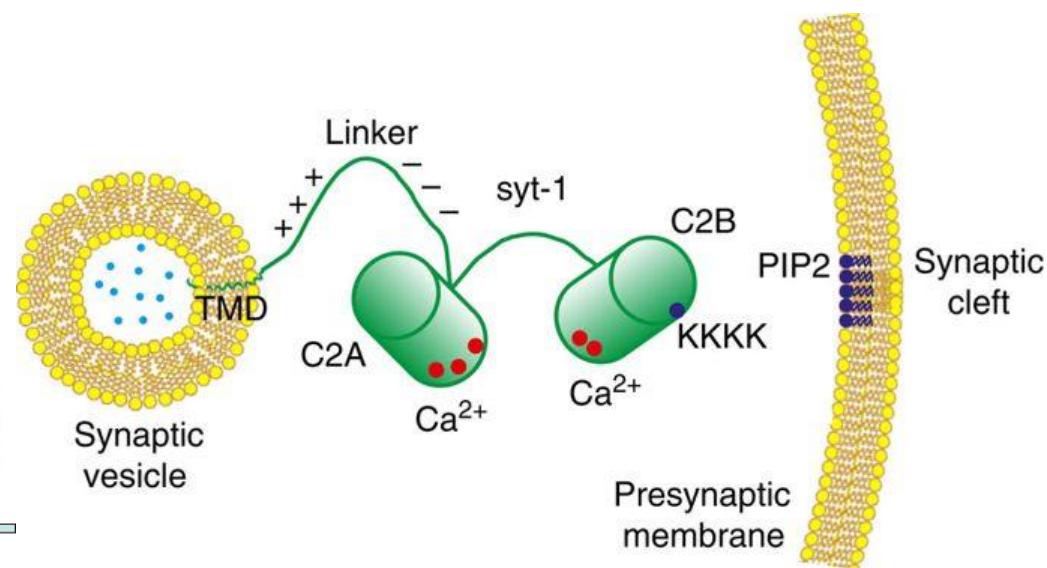
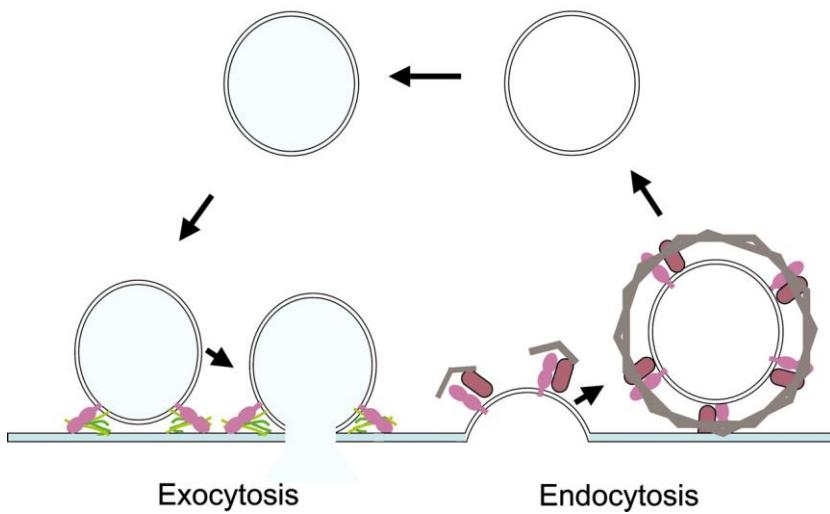
NEUROSCIENCE



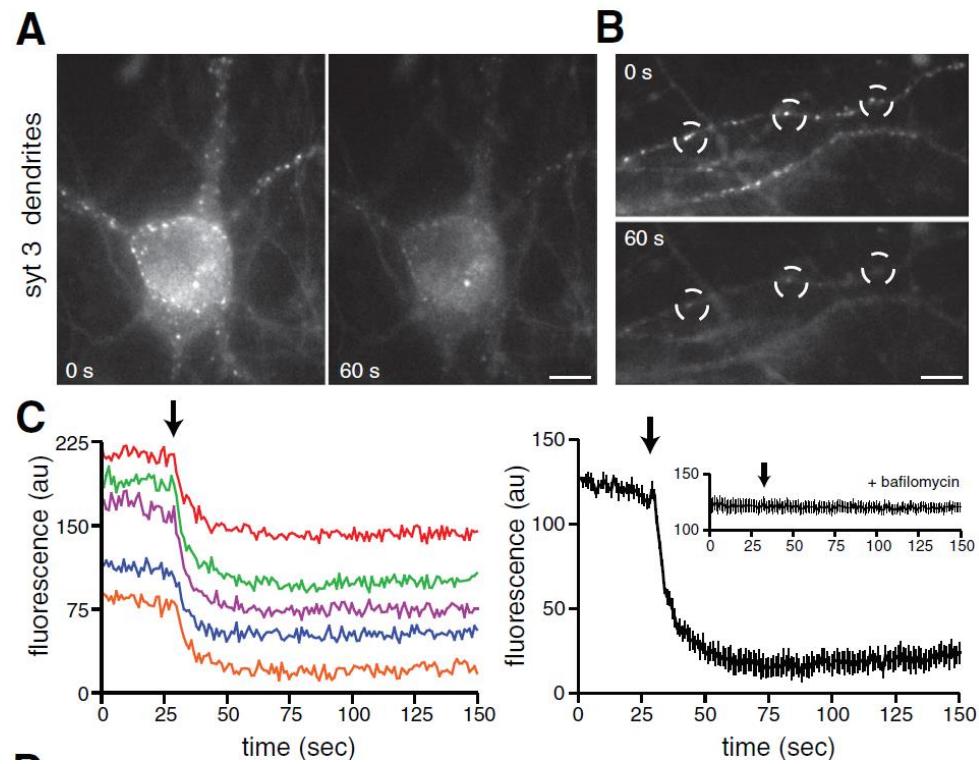
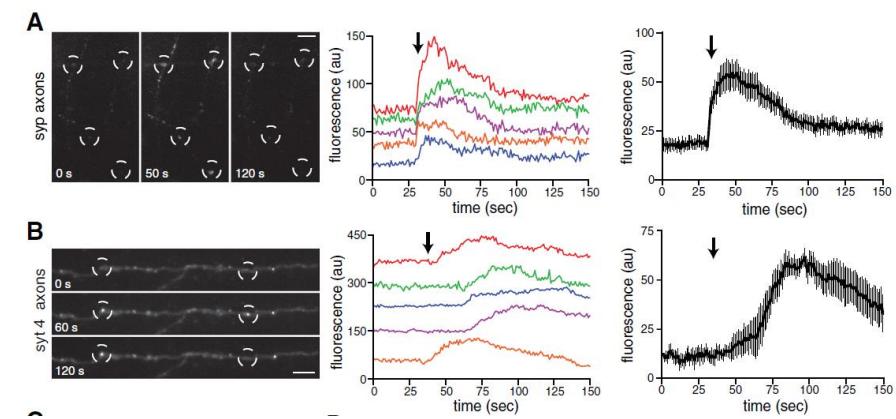
# Synaptotagmin-3 drives AMPA receptor endocytosis, depression of synapse strength, and forgetting

Ankit Awasthi\*, Binu Ramachandran\*, Saheeb Ahmed, Eva Benito, Yo Shinoda, Noam Nitzan, Alina Heukamp, Sabine Rannio, Henrik Martens, Jonas Barth, Katja Burk, Yu Tian Wang, Andre Fischer, Camin Dean†

 Synaptotagmin  
 SNARE Complex  
 Clathrin  
 AP-2 Complex



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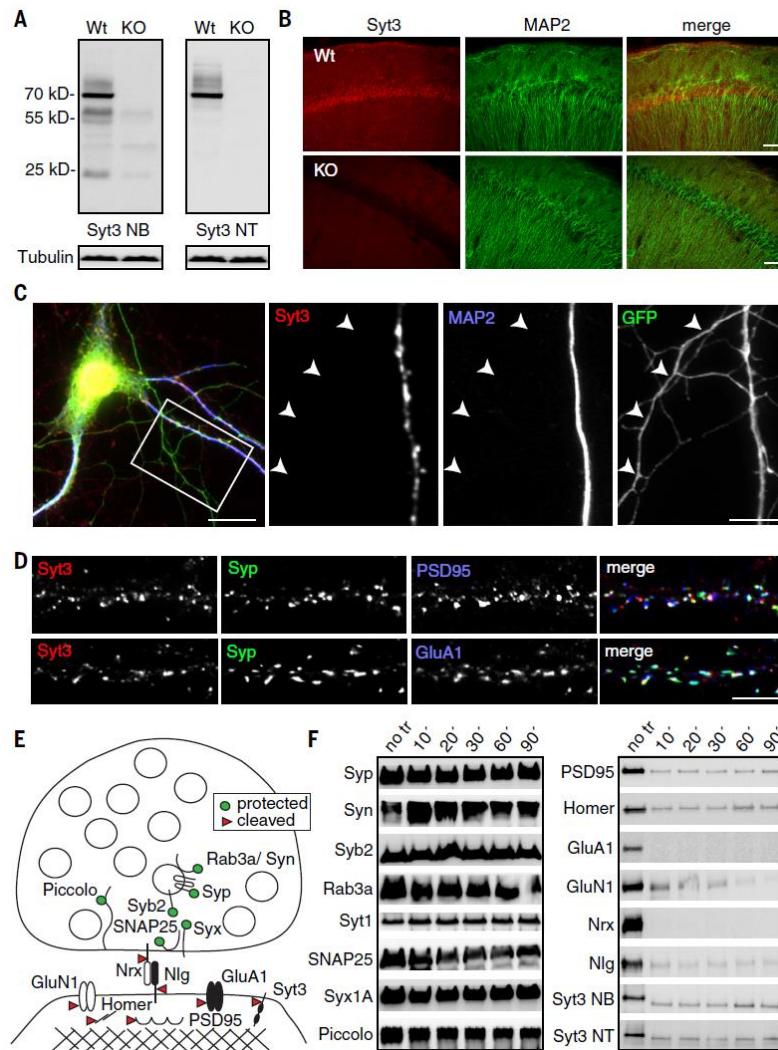


Fig. 1. Syt3 is postsynaptic.

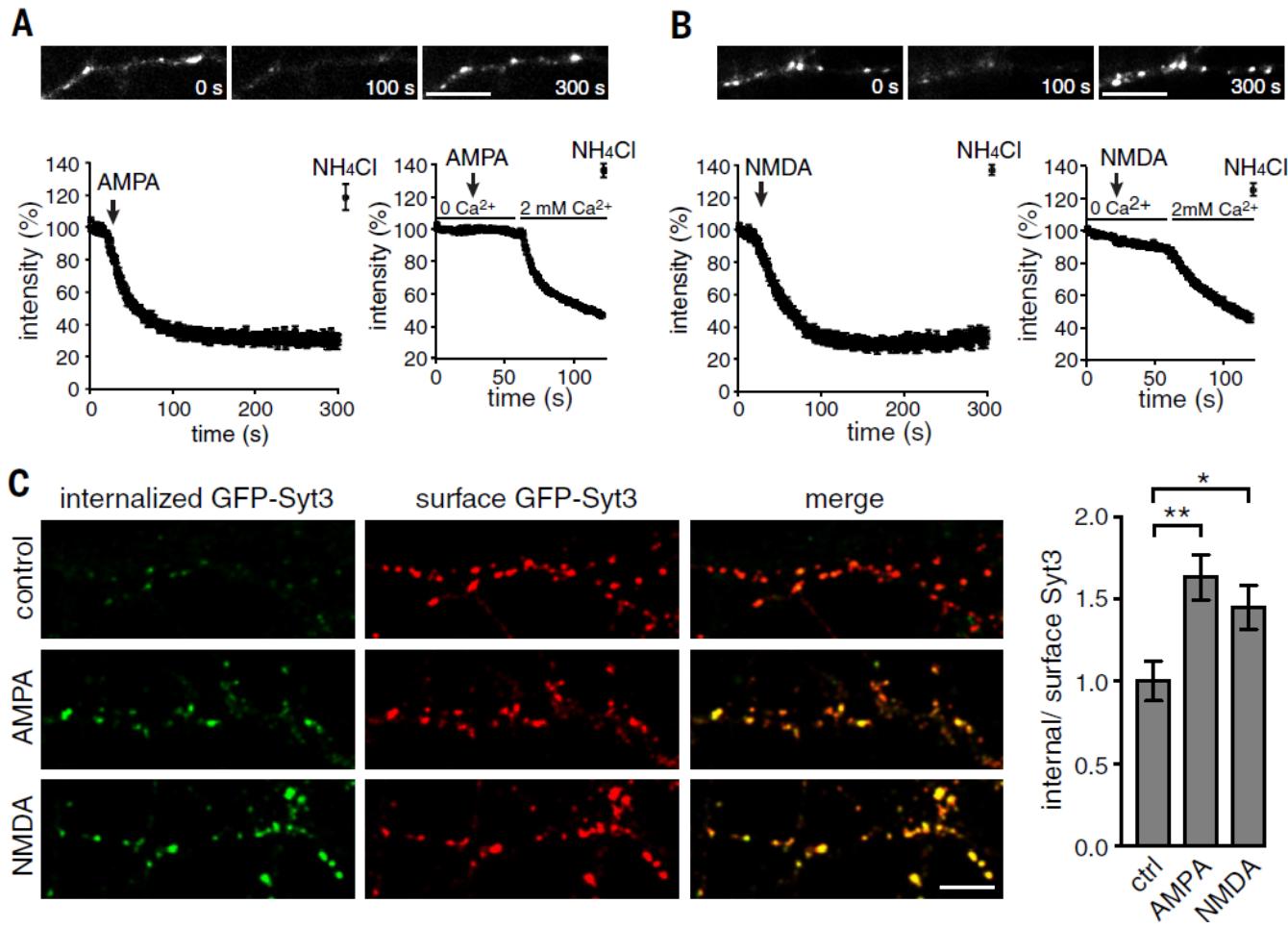
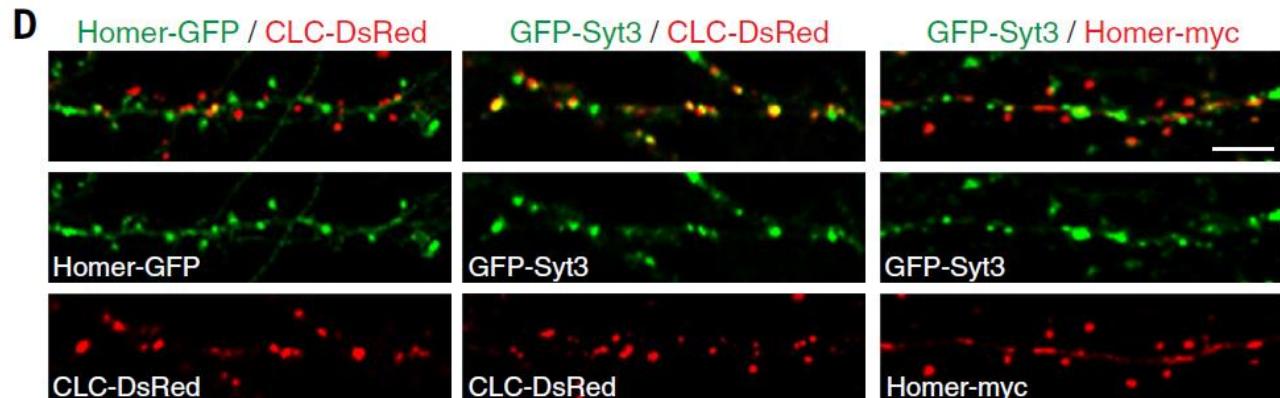


Fig. 2. Syt3 endocytoses in response to stimulation and binds GluA2, AP-2, and BRAG2



Tat-GluA2-3Y : inhibits protein binding to the GluA2 3Y region and blocks activity dependent endocytosis of receptors

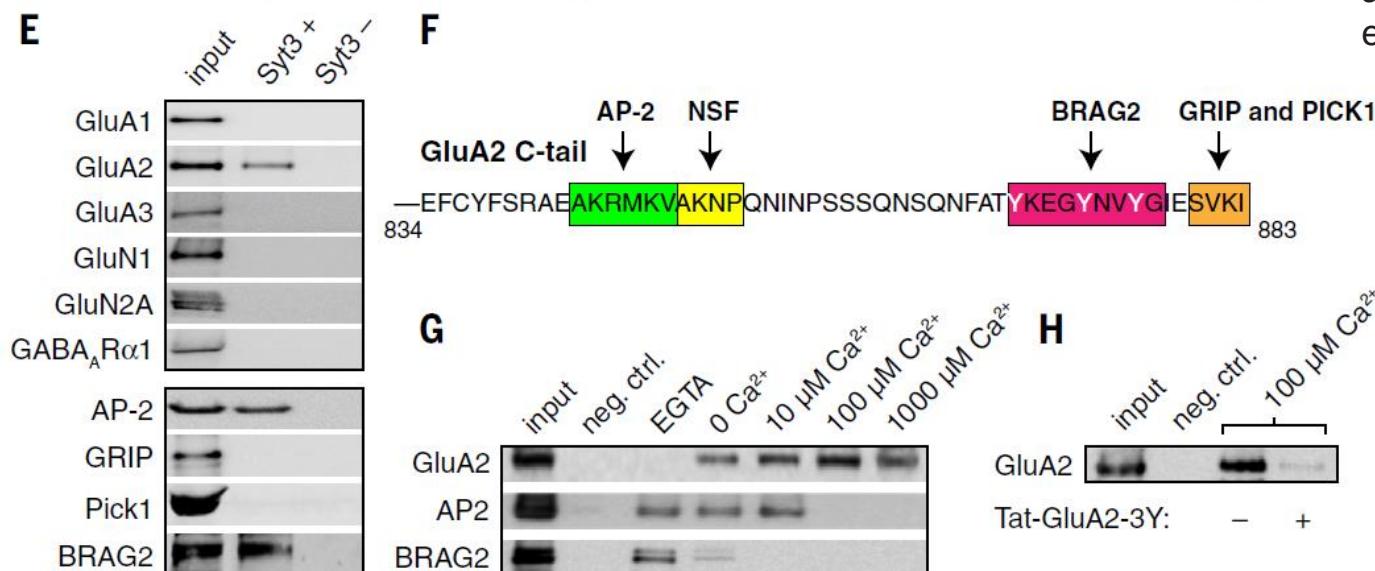


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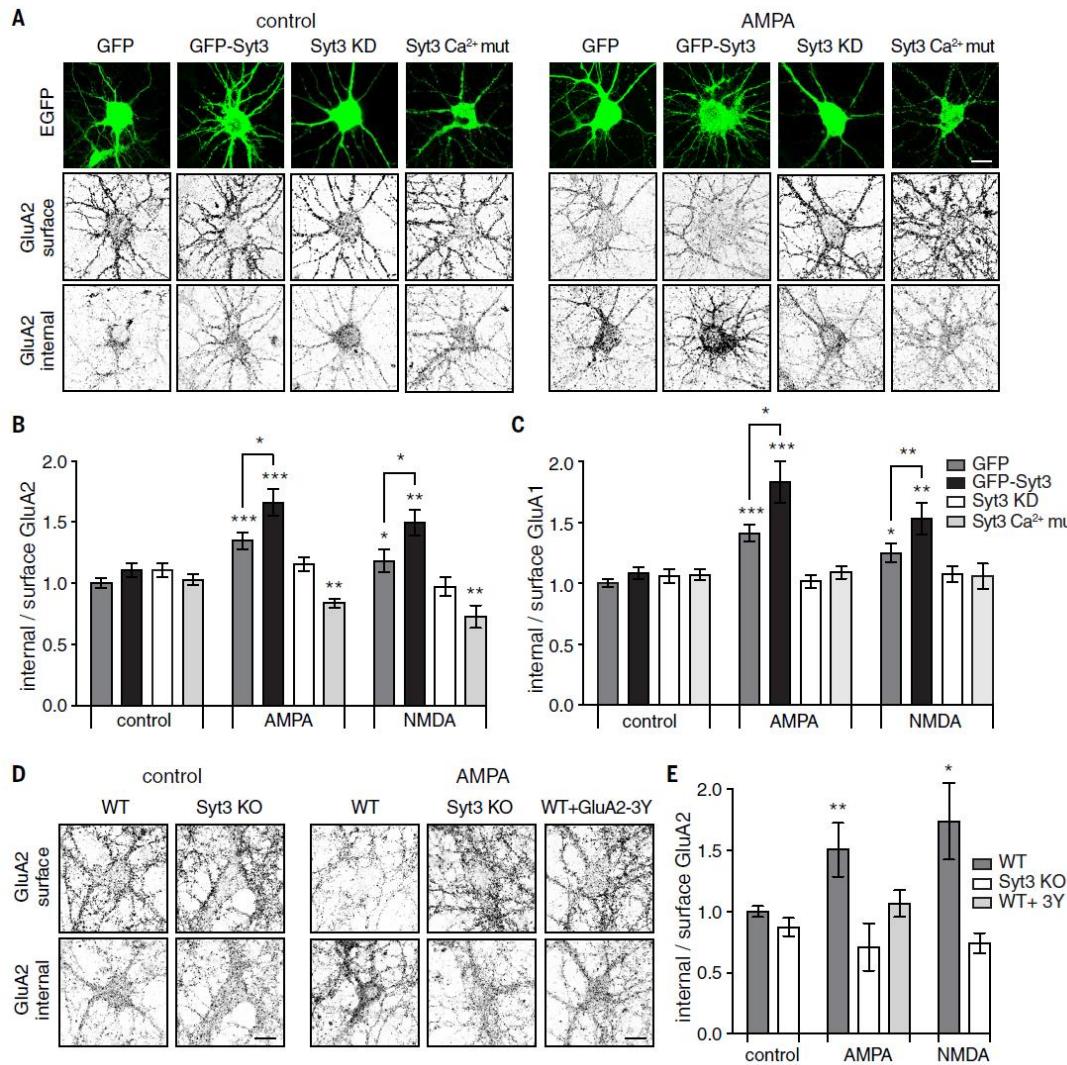
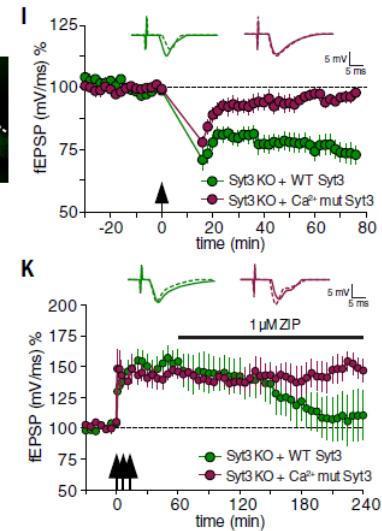
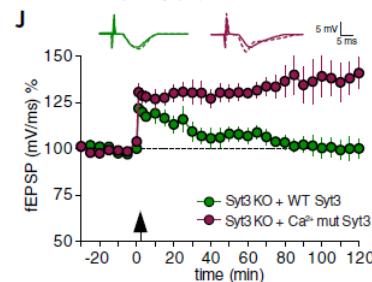
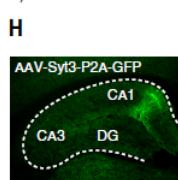
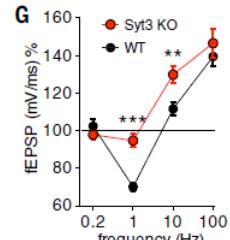
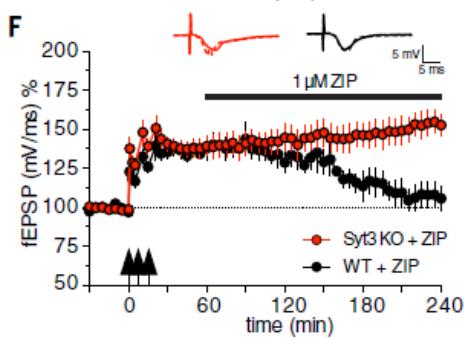
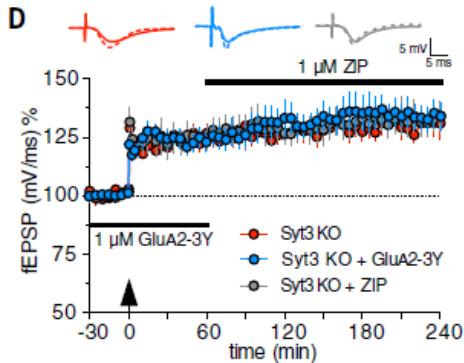
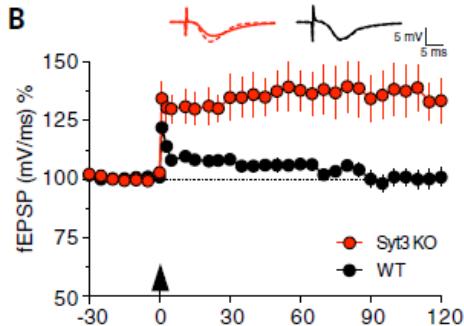
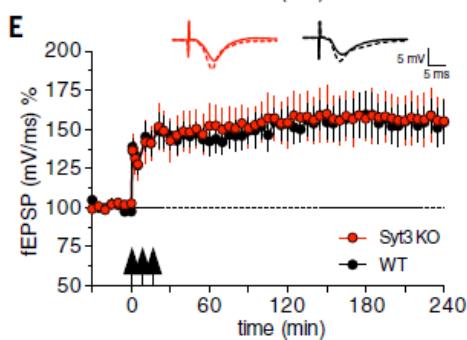
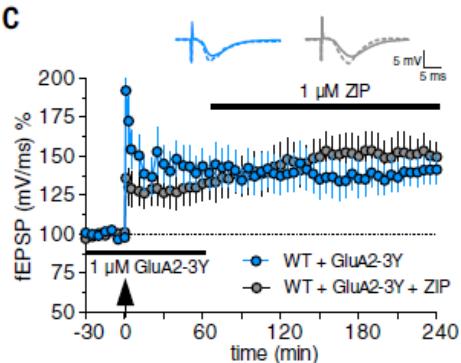
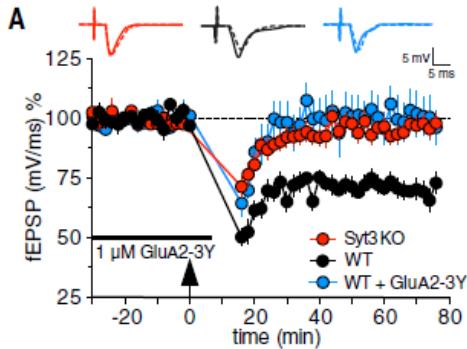


Fig. 3. Syt3 internalizes AMPA receptors in response to stimulation.



- Tat-GluA2-3Y : inhibits protein binding to the GluA2 3Y region and blocks activity dependent endocytosis of receptors
- ZIP : reversing LTP after induction, induce endocytosis of AMPA receptors

Fig. 4. LTD and decay of LTP is abolished in Syt3 knockouts.

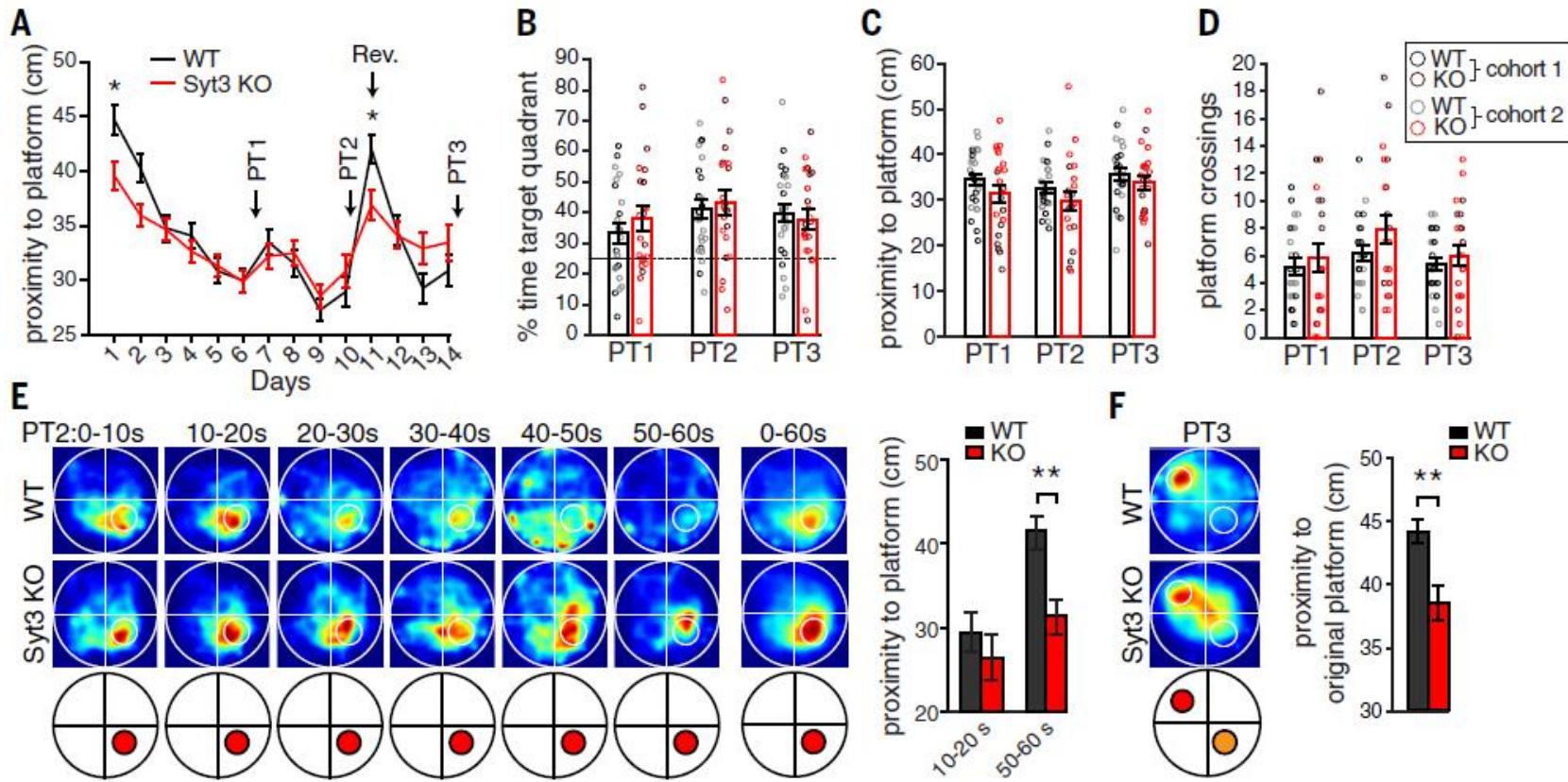


Fig. 5. Syt3 knockout mice learn as well as wild-type mice but have impaired forgetting.

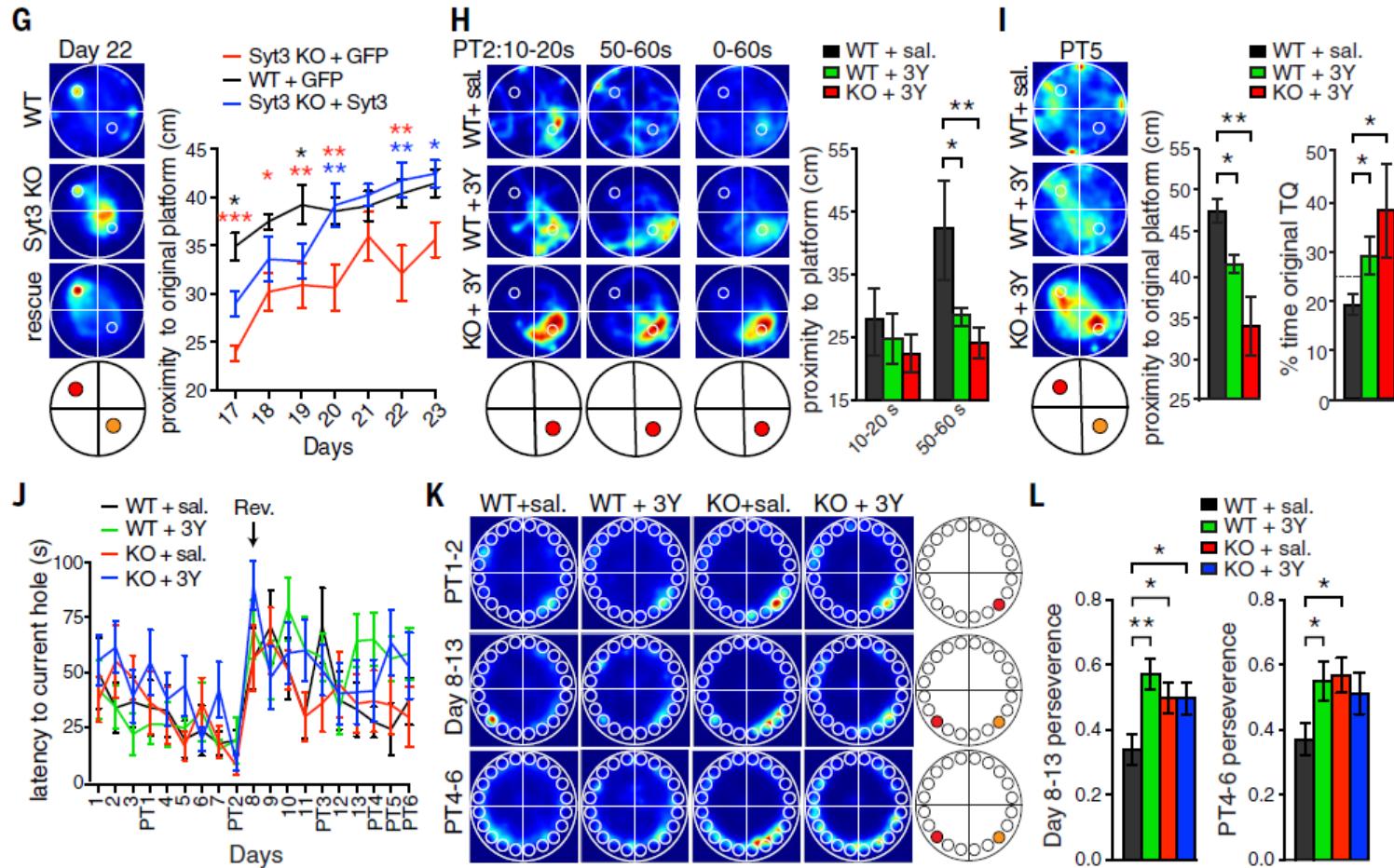
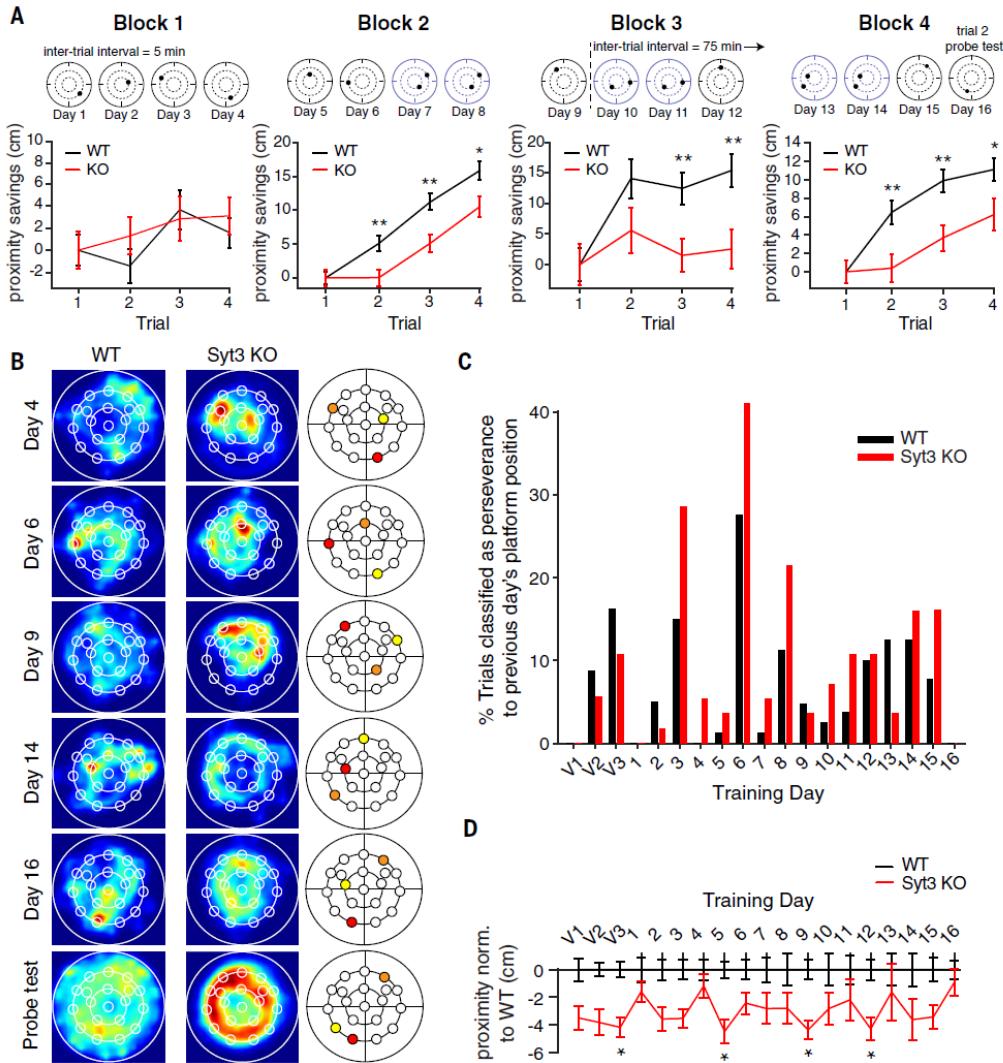


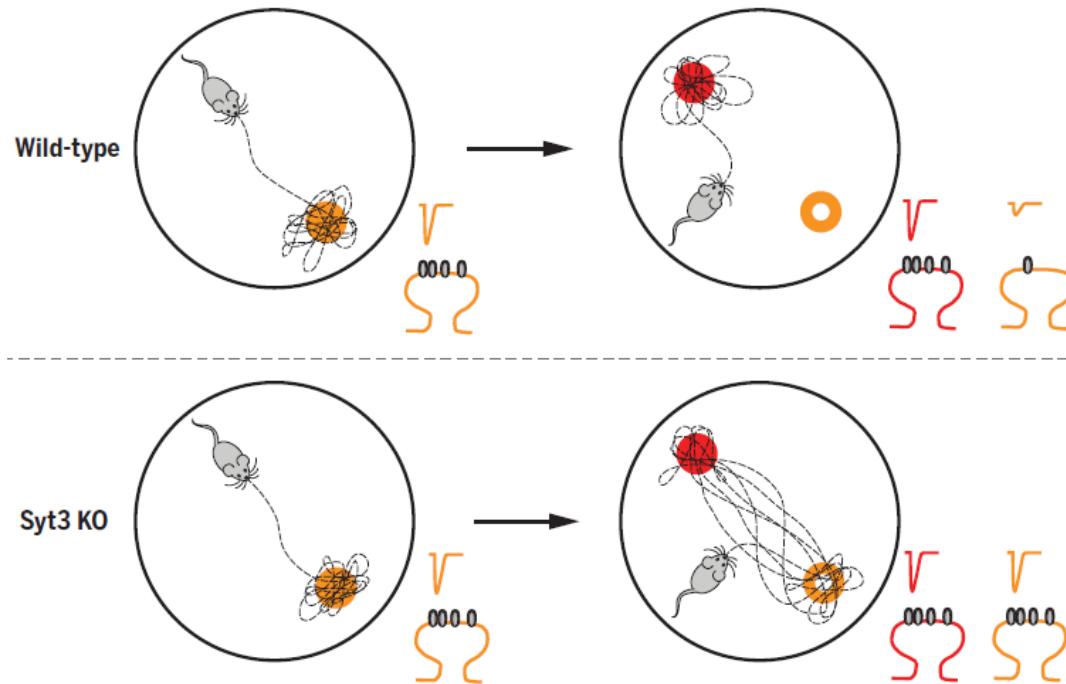
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- Delayed matching to place (DMP)

Fig. 6. Syt3 knockout mice show deficits in the delayed matching to place task because of impaired forgetting.

● Escape position 1 ● Escape position 2 ● Previous escape position ● AMPA receptor  
 ✓ Recorded field EPSP (readout of synaptic strength) ⚡ Dendritic spine ⚡ Mouse



**Syt3 knockout mice do not forget.** Both wild-type mice and Syt3 knockout mice can learn an escape position in the water maze, in which corresponding synapses are strengthened through the increase of AMPA receptors. These synapses are weakened by the removal of receptors if the memory is no longer needed—for example, when a new escape position is learned. Syt3 knockout mice cannot remove receptors and therefore cannot forget previous escape positions.